Langham Village School

SEND INFORMATION REPORT

Welcome to the Special Educational Needs Information Report for Langham Village School. This report forms part of the Norfolk Local Offer for learners with Special Educational Needs.

Langham Village School has a strong commitment to working in partnership with pupils, parents, governors, other local schools and the community. Together we afford our pupils the opportunity to make progress in all areas to fulfil their potential. As a result, this report has been produced with involvement from all these stakeholders.

People to contact regarding Special Education are:

SEN Governor: Mrs Kirsty Daniels

SENDco and Headteacher: Mrs Polly Kossowicz

Local authorities must publish a Local Offer, setting out in one place information about provision that is available and provision that is expected to be across education, health and social care for children and young people in their area who have special educational needs and disabilities (SEND). You can view details of the Norfolk Local Offer here by clicking on this link: www.norfolk.gov.uk/children-and-families/send-local-offer. Alternatively if you think your child may have Special Educational Needs please speak to their class teacher or to the SENDco and Headteacher.

Our Approach to teaching learners with SEND

Langham Village School has a fully inclusive approach to teaching learners with SEN.

All pupils should have equal opportunities, expectations and aspirational outcomes.

High quality teaching for all learners is a must and monitoring teachers' performance in classes is a frequent occurrence to ensure this is in place for all pupils.

We strive to create a learning environment, which is flexible and creative to meet the needs of all members of our school community.

We regularly monitor and report on pupil progress, and staff assess continually, to ensure learning is taking place. Our whole school system regularly monitors progress and includes regular pupil progress meetings.

At Langham Village School:

- we all play our part to achieve excellence ineverything.
- kindness tolerance and respect are the cornerstone of our learning community.
- staff, parents, governors, children and the local community all play their part in our learning and achieving excellence in everything we do.
- we believe that learning should be creative,innovative, inspirational and irresistible .

How we identify if a pupil has SEND

During a child's school life a child or young person may have a special educational need.

"A child or young person has a SEN if they have a learning difficulty or disability which calls for special provision to be made."

A child of compulsory school age or a young person has
a learning difficulty or disability if they:

Have a significantly greater difficulty in learning than the majority of others of the same age OR...

Have a difficulty, which prevents or hinders themfrom making use of educational facilities of a kindgenerally provided for others of the same age in mainstream school or mainstream post-16 institutions.

If a learner is identified as having SEN we will strive todeliver provision that is additional to or different from

'The normal differentiated curriculum intended to overcome the barrier to theirlearning'.

Learners may fall behind in school for many reasons. They may have been absent from school, they may have experienced inconsistency in their education provision. They may not speak English as a first language or they may suffer self-esteem issues which prevents progress being made. At Langham Village School, we are ambitious for all of our pupils. We aim to foster a positive approach to any difficulties they may have, capitalising on strengths and minimising weaknesses. We strive to adopt a positive approach to learning and life.

Only those with a learning difficulty that requires special educational provision will be identified as having SEND. However, some pupils may be

There are a variety of ways pupils at Langham Village School are identified as having Special Educational Needs.

- ***Discussions with school staff who raiseconcerns.***
- ***Discussion with the pupil.***
- ***Discussions with parents.***
- ***Liaison with any previous school, staff orParent Support Advisor.***
- ***Langham Village School's SENCo attending nursery school meetings about individual pupils.***
- ***Pre-school assessments.***
- ***Pupil assessment and progress monitoringthroughout the school year.***
- ***Liaison with external agencies.***

For some pupils we may seek advice from specialist teams. We have access to various specialist teams. We also have services universally provide by Norfolk County Council which are describedon the local offer website available at:

www.norfolk.gov.uk/children-and-families/send-local-offer.

Following the SEN Code of Practice 2014, Pupils' Special
Education Needs are categorised as follows:

- ***Cognition and Learning***
- ***Communication and Interaction***
- ***Physical and Sensory***
- ***Social, Mental and Emotional Health***

The profile of pupils at Langham Village School with SEND in 2026-2027 is:

Profile	% of NOR
Percentage of children with SEND in September 2025	27%
Primary Need of children in school with SEND	
Cognition and Learning	20%
Communication and Interaction	12.5%
Sensory and/or physical needs	8%
Social, emotional and mental health	6%

Langham Village School has a range of assessment tools available including:

- ***Reading, SPAG & Maths Assessments***
- ***Basic Literary Assessment***
- ***Catch-Up High Frequency Words***
- ***Educational Psychologist***
- ***Speech and Language Specialist Teacher***
- ***Specialist Teacher***
- ***Dyslexia Portfolio***
- ***British Picture Vocabulary Scale (BPVS)***
- ***Occupational Therapist***
- ***Access Through Technology***
- ***Sensory Support***
- ***School Nursing Team***
- ***CAMHS (Children and AdolescentsMental Health Service)***
- ***Time for Me sessions***

We currently employ Learning Support Assistants who deliver specific interventions in small groups in class or to individual pupils.

What do we do to support learners with SEND?

At Langham village School we are proud of our staff and their continuing professional development.

Every teacher in our schools adapts the curriculum and their teaching style, in line with current practice, to ensure access to learning for all pupils in the class. The Teacher Standards for 2012 details the expectations on all teachers.

Each learner identified as having SEN is entitled to support that is 'additional to or different from' a normal differentiated curriculum. The type of support offered will be dependent on the pupil's individual needs and willbe outcome and impact assessed to ensure it has helped overcome the pupil's barriers and has been beneficial.

These may include:

- ***Targeted interventions led by staff in smallgroups or 1 to 1***
- ***Visual timetables***
- ***Writing frames and Mind Maps***
- ***Laptops and Interactive whiteboards***
- ***Positive behaviour system***
- ***Practical learning tasks***
- ***Questioning techniques***
- ***Pace and challenge activities***
- ***Precision Teaching***

Our teachers use a variety of strategies to enable access to the curriculum and ensure maximum engagement of pupils.

A 'My Provision & Progress Plan' (MP3) is currently being used for all pupils with SEND as part of their Individual Education Plans (IEP). These profile the pupil's strengths, weaknesses and targets and will be discussed and evaluated regularly with parents and pupils.

Some pupils may require access arrangements during SATs. In these cases applications are made to the relevant examination boards.

Our Provision for the four areas of Special Educational Needs at Langham Village School may include:

Cognition and Learning	***Communication and***	***Sensory and Physical***	***Social, Emotional and Mental Health***
• ***1:1 and small group work with an adult, focussed on closing identified gaps*** • ***Sound Discovery*** • ***Additional phonics Toe by Toe*** • ***Guided Reading sessions*** • ***Power of 2 Numicon*** • ***Word Wasp***	• ***Advice from Speech and Language therapist*** • ***Talkboost*** • ***Talkabout*** • ***1:1 Speech therapy intervention programmes Advice and 1:1 sessions from School 2 School Support*** ***Advice and 1:1 sessions from Short***	• ***'Access through Technology' equipment*** • ***School Nursing Team Occupational Therapy ServiceSpeech and Language Therapy***	***Advice from CAMHS (Point 1)*** ***Talkabout*** ***Nurture activities*** ***ELSA (Emotional***

How we find out if support and interventions are effective

Monitoring progress of pupils is an integral part of teaching and leadership within our school. Parents, carers, pupils and staff are involved in reviewing the impact of interventions for learners with SEN.

We adhere to the 'assess, plan, do and review' model ensuring that parents, carers and pupils are involved in every step. This is reviewed regularly with the parent and child. If a learner has an Education, Health and Care Plan (EHCP) the same termly reviews take place but an additional formal annual review will be scheduled.

The SENCo collates the impact of interventions and progress data and this is monitored by teachers, seniorleaders and Governors. Our data is also monitored by the local authority and Ofsted.

At intervals during the year, pupils are requested to complete evaluation sheets regarding their provision andsupport.

Our latest SEND Parent survey showed that 100% were happy with the provision in place to support their child.

Other opportunities for learning

All learners should have the same opportunities to access activities, including all those which are extra curricula. Langham village School offers a whole rangeof activities. In addition break, lunchtime and after school support is available to learners with Special Educational Needs.

We are committed to making all necessary reasonable adjustments to ensure we comply with the Equality Act2010 to meet our pupils' needs. Specific requirements are discussed and implemented.

The Equality Act 2010 definition of disability is:

'A person has a disability for the purposes of this Act if she/he has a physical or mental impairmentwhich has a substantial and long term adverse effect on his/her ability to carry out normal day to day activities.'

Sector 1(1) Disability Discrimination Act 1995

This definition of disability in the Equality Act includeschildren with long-term health conditions such as asthma, diabetes, epilepsy and cancer. We recognise that there may be situations where disability and SENoverlap.

The legislation places specific duties on schools, settings and providers: including the duty not to discriminate, harass or victimise a child or adult linked to a protected characteristic defined in the Equality Actand to make resources adjustments.

Langham Village School embraces all opportunities to engage in learning beyond the classroom. Pupils can benefit from 'Out and About' visits and sporting opportunities.

Preparing for the next step

Transitions are part of life for all our learners: planning for these, and the anticipation of any barriers, is crucial.Pupils will move from one key stage to another, have new teachers and move on to a Secondary Education provider. Langham Village School works hard to ensure positive transitions are experienced by our pupils and relevant details are passed on.

Planning for transition is a crucial part of provision for alllearners with SEN. These transition arrangements will bediscussed with parents, carers and the pupil well in advance.

Have your say

Together we can shape and develop provision for all of our pupils ensuring achievement for all. This report outlines our annual offer to pupils with SEN. However, inorder for this to be effective it needs the views of all parents, carers, pupils, governors and staff. Parents and carers are encouraged to engage with this annual process in order to assess, plan, do and review provisionfor all our pupils with SEND.

Should you wish to make a complaint about the supportthe school provides for your child please follow the School Complaints Procedure.

Useful links

www.norfolk.gov.uk/children-and-families/send-local-offer

https://www.norfolksendiass.org.uk/

www.gov.uk/government/organisations/department-for-education/services-information

Date of Publication: SEPT 2026