Curriculum Policy

At Langham Village Primary School we provide a Curriculum that is ambitious, broad and balanced, offers a wide range of subjects and is coherent and well sequenced. It is successfully adapted, designed and developed for pupils with special educational needs and/or disabilities.

Curriculum Intent Statement

The aim at Langham Village School is to provide opportunities for children to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution to their community and the wider society. There is a high focus on developing children's moral, spiritual, social and cultural understanding. Langham Village School ensures that children are well prepared for life in modern Britain.

Langham Village School provides a highly inclusive environment where learners enjoy their education. Pupils at all levels are helped to achieve their potential. Those who are most able are challenged, encouraged to expand their skills and knowledge through varied curriculum opportunities. Those who find learning more difficult are encouraged and given targeted support to embed skills, to develop at their own pace and to learn in a style that best suits their individual needs.

Langham Village School's focus on curriculum development is carefully designed to ensure coverage and progression. It provides pupils with memorable experiences, in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills. A primary focus of our curriculum is to raise aspirations, engender a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to help every child to find strengths and interests.

Sport has a high profile at Langham Village School, we have a qualified coach for PE with specialist training who teaches all children every week and pupils are introduced to a huge variety of sporting activities. Traditional sports such as netball and football are complimented by cricket, golf, running, athletics, touch rugby, frisbee and swimming sessions. Giving sport a focus across Langham Village School has engaged many children including children with additional needs and we achieve well at local school tournaments.

The school also excels in art, a high proportion of our teachers are art specialists and we provide quality opportunities for students to share their creative talents. Class projects such as those linked to the local art provision and galleries celebrate artistic achievement. The school has achieved the Silver Arts Mark.

Langham Village School provides extended school provision. To promote physical health and wellbeing, a range of clubs give learners an opportunity to access a wide variety of activities after school hours. These include arts, sports and Forest School.

The innovative practice across Langham Village School provides a strong foundation and opportunities for children to work in teams and develop social skills both indoors and out. The curriculum design ensures that the needs of individual and small groups of children can be met within the environment of high quality teaching, supported by targeted, proven interventions where appropriate. In this way it can be seen to impact in a very positive way on pupil outcomes. Enjoyment of the curriculum promotes achievement,

confidence and good behaviour. Children feel safe to try new things. High quality visits and visitors into Langham Village School are also well designed to enhance the curriculum.

Parents also have a significant part in their child's learning. We ensure that parents and carers are informed about what their child will be learning and suggest ways in which they can play an active role in their child's development. All parents receive half termly curriculum information in the form of a leaflet. Work is celebrated and shared throughout the year with parents and the school community on the website, in assemblies and open classroom sessions called 'Classroom Connect.'

Curriculum Policy

Our curriculum is inspirational both for teachers and for pupils. It makes learning motivational and successful for all involved. At its heart the curriculum is skills based and knowledge supported. It includes not only what to study but also how to study. Hence planning begins with an understanding of the key skills to be developed and the content is selected to support these. These key skills are sometimes subject based. Other times they are key skills for learning that enable children to become good communicators, solve problems, work well with others and ultimately improve their own learning performance.

At Langham creative learning will be encouraged and valued and will be an important part of our ethos. It will result in our learners asking challenging questions, making connections, generating and exploring ideas, developing their thinking, solving problems and reflecting critically on their learning. The creative curriculum will be the means of providing every child with good opportunities for enjoyment and achievement. It will foster economic well-being, improve learners' health, keep them safe; and help them make a positive contribution to the school and the community. The curriculum will enable all learners to enjoy their education and will ensure that wherever possible learning is fun. Through our creative curriculum pupils will learn about the subjects of art, DT, ICT, MFL history, geography, RE, PE, PSHE and Woodland Learning. We will use a range of teaching and planning resources.

Objectives

- to engage the children's interest by offering excellent opportunities to extend creative learning, challenge their imagination, value originality and to encourage and motivate them to want to learn
- to provide all pupils with equal access to a rich, broad, balanced and differentiated curriculum matched well to their ages, abilities, interests, aptitudes and special needs
- to increase pupils' knowledge, skills and understanding as they grow and develop and strengthen their connections with the world around them.
- The curriculum will be carefully planned and structured to ensure that learning is continuous and that pupils make good progress in the development of their learning
- to be exciting and to offer pupils lots of first-hand experience to reinforce their learning and to underpin their growing knowledge, skills and understanding of the world.

Strategies

- cross curricular themes/topics will be used where appropriate to encourage pupils to make links across the subjects
- a wide range of teaching learning strategies will be used to encourage creativity
- within the curriculum opportunities will be created for pupils to use their imagination, and to ask questions, to find original solutions to problems

- there will be flexibility in timetables and planning to allow for sustained working and to respond to pupils' level of engagement and developing interests
- teachers are encouraged to create blocks of time, including full days, weeks and periods of half a term's duration, to facilitate investigations, topics and themes in which creative learning will have significant priority
- visits out of school, and visitors to school will be used to stimulate pupils' imagination and extend their creative thinking.
- resources, stories, poetry, works of art, fiction, video and the internet will all be used to encourage creativity and creative learning
- the National Curriculum will be taught to all pupils. Programmes of Study for the subjects of the National Curriculum will be used selectively as the basis for long-term and medium-term planning to ensure coverage
- opportunities will be sought within the curriculum to encourage community cohesion
- home study will be set where appropriate to link the curriculum with learning at home.

Outcomes

We will make teaching and learning exciting and enjoyable. Teaching and learning will engage the minds of learners and enable them to develop their imagination, originality and learning. Topics will be used to promote both excellence and enjoyment and to make the curriculum fun.

In accordance with the Equality Act and our inclusion ethos, reasonable adjustments will be made to enable all pupils access to the curriculum.

Date agreed by staff: September 2026
Date agreed by governors: September 2026
Signed ……Mrs. P Kossowicz……. Headteacher

Signed:……Ms. Kate Jackson…… Chair of Governors
Date of next review: September 2027