Action Plan for Sport Premium Spend 2025 – 2026
REVIEWED

Academic Year: 2025/26	**Total fund allocated**: £15,427	**Date Updated: 31.4.25** **Review due: 31.4.26**	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school			Total allocation **£3,574**
Intent	**Implementation**		**Impact**	
School focus	Actions	Funding	Evidence of impact:	Sustainability and suggested
Support staff for Forest School sessions. Reception PE, one hour per week. Replenish playground equipment and improve the range of equipment as necessary.	Order new equipment as necessary.	£2360 £714 £500	• Increased levels of daily physical activity across all year groups, with pupils regularly achieving at least 30 minutes of activity in school. • Forest School sessions have improved pupils' physical confidence, coordination and engagement, particularly for less active and disadvantaged pupils. • Reception pupils demonstrate improved fundamental movement skills and readiness for Key Stage 1 PE. • Improved behaviour and engagement at playtimes due to better access to equipment and structured activity opportunities.	• Continue to audit and replenish equipment annually to maintain high engagement levels. • Train staff and play leaders to support active play and maximise use of resources. • Embed Forest School as a long-term provision within the curriculum. • Monitor participation levels to ensure all groups (including less active pupils) remain engaged.

			• Pupil voice indicates increased enjoyment of physical activity and wider participation during break and lunch times.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total allocation: **£7,607**
Intent	**Implementation**		**Impact**	
School focus	Actions	Funding	Evidence of impact:	Sustainability and suggested
Continue to experience a range of outdoor adventurous active learning. Provide physical activities at lunch times.	Weekly Forest School, half a term for each Year group. Lavender Forest. (3 terms) Weekly Forest School for Reception Class. Midday supervisors to organise games at lunch times.	£6,940 £667	• Increased pupil participation in outdoor and adventurous activities across all year groups. • Forest School has enhanced pupils' wellbeing, resilience and teamwork skills. • Structured lunchtime activities have led to improved behaviour, fewer incidents and increased participation in physical activity. • Greater visibility of physical activity across the school day, contributing to whole-school wellbeing and readiness to learn.	• Continue partnership with external providers (e.g. Forest School) to ensure high-quality provision. • Further develop the role of midday supervisors in delivering structured physical activities. • Introduce pupil play leaders to support and sustain active lunchtimes. • Maintain a whole-school focus on physical activity as part of wellbeing provision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation: **£500**
Intent	**Implementation**		**Evidence of Impact**	
School focus	Actions	Funding allocated:		
Ensure regular high quality PE instruction for all pupils. Ensure all pupils are supported and encouraged to enjoy and fully benefit from high quality PE instruction.	PE training courses:	£500	• Staff demonstrate increased confidence in delivering high-quality PE lessons. • Improved consistency in PE teaching across year groups. • Pupils receive more inclusive and engaging PE lessons, supporting progress and enjoyment.	• Continue to access targeted CPD based on staff needs. • Share good practice across staff to maintain consistency. • Develop subject leadership to support ongoing staff development and monitoring.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: **£3,746**
Intent	**Implementation**		**Evidence of Impact**	
School focus	Actions	Funding allocated:		
Additional physical activities on site throughout the year to encourage participation and introduce new sports	Scooter workshop Touch Rugby Skipping Dance workshop (one per year) Off and on road cycle training Vehicle running costs for local tournaments	£625 £240 (8 sessions) £300 £960 free £575	• Pupils have accessed a wider range of sports (e.g. scooter skills, dance, rugby, skipping, cycling), increasing engagement and enthusiasm. • Increased participation from pupils who may not typically engage in traditional sports.	• Continue to provide a varied programme of enrichment activities. • Identify and build links with local clubs to support continued participation beyond school. • Review pupil voice to

	‘Active Education events, one inter and one intra-school event each term. Contingency for events	£645 (£120 per intra-school event and £90 per inter-school) £401	• Development of new skills and interests, with positive pupil feedback on enrichment activities.	tailor future activities to interests and needs.

Key indicator 5: Increased participation in competitive sport				Total allocation: **£2,200**
Intent	**Implementation**		**Evidence of Impact**	
School focus	Actions	Funding		
Teams and individuals attending the majority of North Norfolk and Cluster competitions	Subject leader to liaise with the community and other schools to facilitate competitions. Fee for Schools Sports Coordinator from Alderman Peel High School Attend all competitions available, i.e. netball, tag rugby, golf, football, volley ball, cross country, athletics competitions – transport costs, equipment and kit	£2000 £200	• Increased participation in inter-school and cluster competitions across a range of sports. • Pupils demonstrate improved teamwork, resilience and sportsmanship. • Greater representation of different pupil groups in competitive events. • Raised profile of sport within the school community.	• Maintain strong links with local schools and sports coordinators. • Continue to provide opportunities for all pupils to access competition. • Develop intra-school competitions to further increase participation. • Ensure sustainability through careful planning of transport, staffing and resources.

Signed off by	
Head Teacher:	Polly Kossowicz
Date:	31.4.25
Subject Leader:	Polly Kossowicz
Date:	31.4.25
Governor:	Harriet Clark & Kate Jackson
Date:	31.4.25