Langham Village School

Accessibility Plan 2026–2029

1. Vision and Commitment

Langham Village School is committed to providing an inclusive environment where all pupils, staff, parents and visitors are valued and supported. We aim to remove barriers to learning and participation so that everyone can achieve their full potential.

This plan is written in accordance with the Equality Act 2010 and reflects our duties under the SEND Code of Practice (2015) and the Public Sector Equality Duty.

The school will take reasonable steps to:

• Improve access to the physical environment

• Increase access to the curriculum

• Improve the availability of accessible information

This plan runs from March 2026 to October 2029 and will be reviewed annually.

2. Improving Physical Access

Current Provision:

• Ramp access to Coral and Jet Class

• Accessible toilet facilities

• Clear evacuation procedures

• Risk assessments for pupils and staff with additional needs

Planned Actions (2026–2029):

• Maintain and resurface ramps as required following annual site audits

• Ensure accessible toilet facilities remain fully operational and compliant

• Review playground surfaces and seating to improve inclusive outdoor access

• Ensure Personal Emergency Evacuation Plans (PEEPs) are in place and reviewed annually

• Improve site signage using clear visuals and symbols where appropriate

Monitoring: Annual premises audit by Headteacher and Governors (Health & Safety oversight).

3. Improving Access to the Curriculum

Current Provision:

• Adaptive teaching strategies embedded in planning

• Makaton training delivered to staff

• Inclusive approach to school visits and extracurricular activities

• Early identification of additional needs

Planned Actions (2026–2029):

• Provide refresher communication and inclusion training for staff

• Train a staff member in dyslexia screening to support early identification

• Continue to embed adaptive teaching strategies across all subjects

• Ensure all trips and clubs are risk assessed and inclusive

• Review and invest in assistive technology where appropriate

• Maintain classroom layouts that promote independence and accessibility

Success Indicators: Pupils with SEND make good progress from their starting points; increased independence and engagement; all pupils able to participate in enrichment activities.

Monitoring: SEN reviews, pupil progress meetings, and Governor Curriculum Committee.

4. Improving Access to Information

Current Provision:

• Open communication with families

• Availability of support from specialist services when required

Planned Actions (2026–2029):

• Establish a clear procedure for providing information in alternative formats

• Review school website accessibility in line with current standards

• Use plain English and visual supports in key communications

• Seek specialist advice for pupils with sensory impairments where necessary

Success Indicators: Information provided in alternative formats within a reasonable timeframe; improved parental engagement; positive feedback from families.

5. Training and Awareness

• Provide regular safeguarding and inclusion updates to staff

• Ensure governors receive annual updates on accessibility

• Include accessibility awareness in staff induction

• Promote a culture of respect, tolerance and inclusion across the school

6. Monitoring and Review

This plan will be reviewed annually by the Governing Body, linked to the School Development Plan, evaluated against measurable outcomes, and updated in response to emerging needs.

Date of next review: **March 2029**

Date agreed by staff: **March 2026**

Date agreed by Governors: **March 2026**

Signed ……P Kossowicz…… Head

Signed ……K Jackson……Chair of Governors