# Langham Village School Long Term Plan
## Amber Class – Year B

| | On the Farm<br>Autumn 1 | Night time<br>Autumn 2 | Maps and Mapping<br>Spring 1 | Great Fire of London<br>Spring 2 | Norfolk and Beyond<br>Summer 1 | Sun, Sea and Sand<br>Summer 2 |
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| **English, Reading and writing**<br><br>**Literacy Tree** | Handwriting & sentences in<br>**Izzy Gizmo**<br><br>**Literacy tree unit:**<br>Beegu<br>Alexis Deacon<br><br>**Extended piece of writing:**<br>Letter & alien narrative<br><br>**Whole class text:**<br>Picture books by significant children's authors | **Poetry: I am the seed that grew the tree**<br><br>**Literacy tree unit:**<br>The Bear and the Piano<br>David Litchfield<br><br>**Extended piece of writing:**<br>Poem & Innovation Story<br><br>**Whole class text:**<br>The Owl who was Afraid of the Dark, Jill Murphy | **Literacy tree unit:**<br>The Magic Bed<br>John Burningham<br><br>**Extended piece of writing:**<br>Innovation Story<br><br>**Whole class text:**<br>Mango & Bambang<br>Polly Faber | **Literacy tree unit:**<br>The Great Fire of London<br>Emma Adams & James Weston Lewis<br><br>A Walk in London<br>Salvatore Rubbino<br><br>**Extended piece of writing:**<br>A 'walk in' guidebook<br><br>**Whole class text:**<br>Rabbit & Bear<br>Julian Gough & Jim Field | **Literacy tree unit:**<br>The Odd Egg<br>Emily Gravett<br><br>**Extended piece of writing:**<br>Non-chronological report<br><br>**Whole class text:**<br>A Duckling Called Button<br>Helen Peters | **Literacy tree unit:**<br>The Owl & The Pussy Cat<br>Edward Lear & Charlotte Voake<br><br>**Extended piece of writing:**<br>Rhyming Poem<br><br>**Whole class text:**<br>Kevin vs The Unicorns<br>Philip Reeve & Sarah McIntyre |
| **Grammar Y1** | **Punctuating sentences Word classes Capital Letters 1** | | **Conjunctions Exclamations Capital Letters 2** | | **Questions Singular and Plural Prefixes Suffixes Sequencing Sentences** | |
| **Grammar Y2** | **Commas Word Classes Conjunctions Sentence Types 1** | | **Word Classes 2 Apostrophes Sentence Types 2 Tenses Suffixes 1** | | **Suffixes 2 Revision and Consolidation KS1** | |
| **Maths White Rose** | **Number and Place Value**<br>Year 1, within 10 Year 2, within 100<br><br>**Addition and Subtraction**<br>Year 1, within 10 Year 2, within 100<br><br>**& Regular Fluency Bee, both year groups** | | **Both Year Groups, Geometry**<br>and then:<br>**Year 1**<br>Place Value within 20, Addition & Subtraction within 20<br>Place Value within 50<br>Length & Height Mass & Volume<br><br>**Addition and Subtraction**<br>Money Multiplication & Division<br>Length & Height Mass, Capacity & Temperature<br><br>**& Regular Fluency Bee, both year groups** | | **Both Year Groups,**<br>**Y1 Position & Direction**<br>**Time**<br>and then:<br>**Year 1**<br>Multiplication & Division Fractions<br>Place Value within 100 Money<br><br>**Addition and Subtraction**<br>Fractions Statistics & further Position & Direction<br><br>**& Regular Fluency Bee, both year groups** | |
| **Science**<br>***seasonal changes unit throughout year** | **My Body**<br>We will be learning to identify and naming parts of the human body and find out what bodies can do including the five senses. We will be learning about how to keep our bodies healthy. | **Super scientists**<br>We will learn about scientists and their discoveries. We will explore how to work scientifically. | **Exploring every day materials**<br>We will be learning to identify, classify and describe everyday materials around us.<br>We will use materials to build 3 little houses for pigs. | **Living in habitats**<br>We will be learning about the difference between living and non-living things. We will be learning about habitats in local areas and then further afield. | **Growing plants**<br>We will be learning about what a plant need to grow, thrive and survive. We will explore the life cycles of various plants that grow from seeds and bulbs and explore the changes. We will look at insects and their connections with plants. | **Seaside Materials**<br>We will be learning about which materials float and which sink. We will be exploring their properties and designing a boat that floats successfully. |
| **Art** | **Drawing and painting**<br>We will be looking at portraits in a whole new light. We will explore a variety of Arcimboldo's paintings and find out what different natural materials he used to create his portraits.<br>**Artist: Arcimboldo** | | **Sculpture and Collage**<br>We will be learning about shape and form, collaging and sculpting.<br>**Artist: Lowry** | | **Textiles and printing**<br>We will create pieces of art themed around natural objects. We will be creating printed textiles. We will be looking at artists who use natural materials in their work.<br>**Artist: Yayoi Kusama** | |
| **Computing** | Year 1: Mouse & Keyboard And Y2 Uses of IT | Build on Keyboard Skills | Year 2: Digital Art Activities<br><br>Year 2 EBooks: make an ebook of Italian Vocabulary | Year 2: Introduction to Animation<br><br>Internet Research: Great Fire of London | Year 2: Data Handling | Year 1: Developing Programming |
| **Digital Literacy** | **Understand what the internet is and how people use it (iLearn2 Y1)** | **Hector's World – 3 part series** | **Lee and Kim Videos** | **Jessie and Friends Videos** | **Penguin Pig – Ebook**<br>**Chicken Clicking – paperback** | **Troll Stinks - paperback** |
| **Design Technology** | | **Christmas Decorations**<br>We will be designing and making a Christmas decoration developing our sewing skills. | | **Homes**<br>We will be learning about architects and architecture now and in the past. We will design, make and evaluate our own model houses using cardboard boxes. | | **Beach Picnic**<br>We will be tasting, exploring and thinking about a range of foods. We will look at the different element of a picnic, and experience the flavours, textures and colours of different foods. We will have the opportunity to design our own seaside picnic, while thinking carefully about what makes a balanced meal. |
| **Geography**<br>**PlanBee & Twinkl** | **Farms and Farming**<br>We will be about the countryside and exploring a working farm We will find out about arable, livestock and dairy farms and the difference between them. We will learn about the features of a farm and use a map to navigate around a farm, as well as thinking about the differences between life in the country and life in a busy town. | | **Map Makers**<br>We will learn all about maps and the geography of our surrounding area. We will find out why we use maps and how to read them, as well as having the opportunity to draw our own maps and plan perspectives. | | **Where do I live? – local study**<br>We will find out more about the town, country and continent we live in. We will find out where the United Kingdom is located on a world map and explore the features of the countries and capital cities of the UK, before finding out more about our local area.<br><br>(Include a look at the village and local services, building on work during maps.) | |
| **History**<br>**PlanBee & Twinkl** | | **The Gunpowder Plot**<br>We will be learning about Guy Fawkes and Bonfire Night. We will learn why Bonfire Night is celebrated, why lots of the people living in England didn't like King James I and who Guy Fawkes was.<br><br>ICT link: Internet research and Ebook creation | | **Great fire of London**<br>We will be learning about 1666 and the era of the Stuarts as we find about the Great Fire of London and the effect it had on the people of the time. We will find out when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources.<br>ICT link: Internet research and Ebook creation | | **Seaside holidays in the past**<br>We will explore seaside holidays and investigate what we like about seaside holidays today before taking a look back to Victorian seaside holidays, why they became popular and how they have changed since. We will compare seaside holidays now to seaside holidays in the past and develop a chronological understanding of changes.<br>(Include geographical aspects for local study)<br>Internet research and Ebook creation |

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| **Music LH plans** | We are what we eat | Let's Celebrate | Buildings | Great Fire of London | Flowers & Insects | Treasure Island |
| **PE** | Fundamentals + Basic Movements<br>Football (Invasion) | Tag Rugby (Invasion)<br><br>Netball focus on F+BM | Basketball (Invasion)<br><br>Dodgeball (Invasion) | Cricket<br>(Striking & fielding)<br>Golf (Target) | Tennis (Net & Wall)<br>Rounders (Rackets)<br>(Striking & fielding) | Athletics<br>Volleyball (Net & Wall) |
| **PSHE Twinkl** | **Be Yourself** | **Digital Wellbeing** | **It's My Body** | **Safety First**<br>(Links to History) | **Diverse Britain** | **Growing Up** |
| **Religion & World Views**<br><br>**Oak Academy** | The Bible: what does it say about God's covenant? | Festivals: how do they celebrate the natural world? | Hindus: what do Hindu stories teach us about life and the world? | Choices: do we need rules to live by? | Places of worship: what makes them sacred? | Prayers: is it possible to speak to God? |
| **RSE Yasmine & Tom** | **Hello Yasmin & Tom & Friendships & Feelings** | **Different Families** | **My Brilliant Body** | **Keeping Clean** | **Naming Body Parts** | **Keeping Safe** |