□ Langham Village School Climate Action Plan 2025–2028

School context:
Langham Village School is a small rural primary school in North Norfolk with 96 pupils in four mixed-age classes: Coral, Amber, Quartz, and Jet. Our unique coastal and countryside setting offers daily opportunities to connect children with the natural world. As a Green Flag Eco School, we are committed to sustainability, environmental education, and preparing our pupils to become responsible global citizens.

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1. Leadership and Governance

Goal: Embed climate action and sustainability across all areas of school life through clear leadership, accountability, and policy alignment.

Objective	Actions	Lead/Committee	Timescale	Success Criteria
Ensure sustainability is represented in strategic planning	Include climate action as a standing agenda item for Governors and SLT	Headteacher & Governors	Ongoing	Climate Action Plan monitored termly
Strengthen pupil voice and participation	Develop Eco and Sustainability Select Committee within Pupil Parliament	Staff lead & Eco Select Committee	Autumn 2025	Committee established and meeting termly
Engage staff in whole-school commitment	Deliver annual staff CPD on sustainability and DfE strategy	SLT	Summer 2026	All staff confident in their role in climate action

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2. Climate Education and Curriculum

Goal: Integrate sustainability and climate education across the curriculum to develop knowledge, agency, and responsibility.

Objective	Actions	Lead/Committee	Timescale	Success Criteria
Embed sustainability into existing curriculum	Audit curriculum coverage using DfE's *Sustainability and Climate Change Strategy* guidance	Curriculum Lead	Autumn 2025	Audit completed; action plan agreed
Promote outdoor learning and connection with nature	Maintain weekly Forest School and after-school outdoor clubs	Forest School Lead	Ongoing	All classes access regular outdoor sessions
Develop pupil-led enquiry projects	Each Select Committee to lead a 'Climate Challenge' termly project	Class teachers & Pupil Parliament	Spring 2026	Projects showcased to community

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3. The Education Estate

Goal: Reduce the school's environmental footprint through practical and measurable actions around energy, waste, water, and biodiversity.

Objective	Actions	Lead/Committee	Timescale	Success Criteria

Reduce energy consumption	Conduct energy audit and implement low-cost efficiency measures	Site Manager & Eco Committee	Spring 2026	10% reduction in annual energy use
Improve waste management	Introduce ‘Zero Waste Week’ and classroom recycling system	Eco Committee	Autumn 2025	Reduced general waste volume
Enhance biodiversity	Create a ‘Coastal Meadow’ and wildlife zones	Forest School Lead & Eco Committee	Summer 2026	Increase in observed biodiversity on site

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4. Climate Resilience and Adaptation

Goal: Build resilience to the changing climate, particularly coastal and weather-related impacts, while maintaining a safe and sustainable environment.

Objective	Actions	Lead/Committee	Timescale	Success Criteria
Assess climate risks to school estate	Conduct local risk review (e.g. flooding, heatwaves, storms)	Governors & Site Manager	Summer 2026	Risk register updated annually
Develop emergency planning for extreme weather	Update Health & Safety and Business Continuity Plans	SLT	Autumn 2026	Updated plans approved by Governors

Support community resilience	Work with local community groups on coastal sustainability projects	SLT & Pupil Parliament	Ongoing	Annual joint project with community partner

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Monitoring and Review

- The Climate Action Plan will be reviewed **termly by Governors and SLT**.
- Progress will be shared with staff and the Pupil Parliament annually.
- A pupil-friendly version will be created for display and website publication.

Next Steps

✅Draft action plan shared with Governors (Autumn 2025)
✅Eco & Sustainability Select Committee launched (Eco Council)

✅Staff sustainability audit (Spring 2026)
✅Pupil-friendly version designed (Summer 2026)

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1. **Keep developing the content first** — for example, adding SMART targets, governor responsibilities, and suggested curriculum links before we design it?