angham Village School Long Term Plan

Amber Class – Year A

	Our Amazing World Autumn 1	Arctic Adventure Autumn 2	All about Me Spring 1	Toys Spring 2	Outside Summer 1	Travel and Transport Summer 2
English, Reading and Writing	Handwriting & sentences in **Julia Donaldson texts** **Literacy tree unit:** Cave Baby (1) Julia Donaldson **Extended piece of writing:** A letter **Whole class text:** Sophie's Snail Dick King-Smith	**Literacy Tree Unit:** The Journey home (2) Frann Preston Gannon **& RE: The Christmas Story** **Extended piece of writing:** Persuasive letter & Recount Christmas Story **Whole class text:** The Christmasauraus, Tom Fletcher	**Literacy Tree Unit:** Wolves (2) Emily Gravett **& The Ultimate Survival Guide to Monsters Under the Bed, Mitch Frost** **Extended pieces of writing:** Non-chronological report & Instructions **Whole class text:** Flat Stanley, Jeff brown	**Literacy Tree Unit:** Dragon machine (2) **Extended pieces of writing:** A diary entry & an innovation story **Whole class text:** Mr. Penguin and the Lost Treasure, Alex T Smith	**Literacy Tree Unit:** Jim and the Beanstalk **Extended piece of writing:** Sequel story **Whole class text:** Anna Hibiscus, Atinuke	**Literacy Tree Unit:** Rosie Revere Engineer (2) The Naughty Bus (1) **Extended piece of writing:** Character description & Adventure Story **Whole class text:** The worst witch by Jill Murphy
Grammar Y1	**Punctuating sentences Word classes Capital Letters 1**		**Conjunctions Exclamations Capital Letters 2**		**Questions Singular and Plural Prefixes Suffixes Sequencing Sentences**	
Grammar Y2	**Commas Word Classes Conjunctions Sentence Types 1**		**Word Classes 2 Apostrophes Sentence Types 2 Tenses Suffixes 1**		**Suffixes 2 Revision and Consolidation KS1**	
Maths	**Number and Place Value** Year 1, within 10 Year 2, within 100 **Addition and Subtraction** Year 1, within 10 Year 2, within 100 **& Regular Fluency Bee, both year groups**		**Both Year Groups, Geometry** and then: **Year 1** Place Value within 20, Addition & Subtraction within 20 Place Value within 50 Length & Height Mass & Volume **Addition and Subtraction** Money Multiplication & Division Length & Height Mass, Capacity & Temperature **& Regular Fluency Bee, both year groups**		**Both Year Groups,** **Y1 Position & Direction** **Time** and then: **Year 1** Multiplication & Division Fractions Place Value within 100 Money **Addition and Subtraction** Fractions Statistics & further Position & Direction **& Regular Fluency Bee, both year groups**	
Science	**Identifying Animals** We will be leaning about animal species and their identification. We will learn about mammals, birds, fish, reptiles and amphibians. We will learn about the needs of different pets and know about carnivores, herbivores and omnivores.	**Arctic topic science animals & ice** We will be learning why the Arctic is a hard habitat to live in. We will learn about ice, what it is and what it is used for. We will begin to understand when what happens to water when it freezes and what happens when ice is heated. We will investigate ice formations in the Arctic and what they look like, as well as exploring and playing with ice cubes.	**Growth & Survival** We will be learning about the life cycles of animals including humans and what they need to survive. We will learn about the human life cycle and the things all animals need in order to grow, thrive and survive. We will study the reproduction and survival needs of all animals. We will look at how diet, exercise and rest are important for the health of humans.	**What are toys made from?** We will be learning about identifying, classifying and describing the variety of materials used to make toys.	**The secret world of plants** We will learn about planting, growing, nurturing and harvesting plants in the classroom and find out all about commercial plant growers.	**Seaside objects** We will explore materials and their properties and learn what different seaside objects are made from. We will learn about plastic pollution in the ocean. *We will have a trip to the beach.*
Art	**Drawing and Painting** *We will be explore* drawing and painting of natural objects. **Artists: Andy Goldworthy, Georgia O'Keefe**		**Sculpture and Collage** We will learn how to use clay to create our own hanging clay self-portraits. We will study self-portraits by a range of artists. We will then design and make our own self-portrait out of clay. **Artists: Pablo Picasso, Jess Miller**		**Printing** We will create art to reflect the animals found in each continent. Starting with British wildlife and ending all the way down in Antarctica, We will use visual clues to help us identify animals, explore patterns, colours and features, and have the chance to create printed art work. **Artists: Henri Rousseau, Sonia Delaunay**	
Computing	Year 1: Mouse &Keyboard (Move up to Y2 as and when)	Year 1: Digital Art (Move up to Y2 as and when) Internet Research: Antarctica	Year 1: 3D Design	Year 1: Text & Images (Y2 could use Y1 comic as extension)	Year 1: Music Creation (some covered in KW music lessons)	Year 1: Introduce Programming Year 2: EBooks about animals around the world
Digital Literacy	**Understand what the internet is and how people use it (iLearn2 Y1)**	**Hector's World – 3 part series**	**Lee and Kim Videos**	**Jessie and Friends Videos**	**Penguin Pig – Ebook** **Chicken Clicking – paperback**	**Troll Stinks - paperback**
Design Technology		**Boats** We will learn the importance of boats for the Inuit and the different styles of boats they use. We will explore the difference between a Kayak and an Umiak and will explore features of boats. We will then design, make, test and evaluate our own Inuit boat and be able to record our ideas in a design booklet.		**Puppets** We will find out how to work with fabric to create our own puppets. Starting off by looking at simple finger puppets, we will then develop and refine our sewing skills before designing, creating and evaluating our own glove puppets.		**Vehicles** We will investigate a variety of different vehicles before undertaking the fun task of designing, making and evaluating our own vehicle. We will learn all about wheels, axles and chassis and how they are combined to make the framework of the vehicle, as well as how to create an eye-catching body.

Geography	**Around the world** We will learn about the seven continents and explore their features, people and landmarks. We will learn where the seven continents are on a map and undertake a variety of fun activities to help us learn more about each one. ICT link: Internet research	**Seasons** From autumn to winter **Outing:** Natural Surroundings	**Let's Visit Australia** We will learn how Australia's states and territories piece together and take a look at varied landscapes. We will look at maps and symbols and find out about animals that live in Australia. We will look at the lifestyle of children in Australia and make comparisons between their lives and ours. ICT link: Internet research	**Seasons** From winter to spring	**Animals around the world** We will explore the coastal habitats of different animals and identify the seven continents by placing animals on their native continent. We will begin to identify a location's temperature based on its distance from the equator and place animals in their preferred climates. We will discover how animals' appearance and behaviour change with the seasonal changes and investigate the national animals of the UK and around the world. ICT link: Internet research **Outing:** Zoo	**Seasons** From spring to summer
History		**Explorers** We will learn about who found the Arctic and the Inuit? Explore the early Arctic explorers and the expeditions they made to the Arctic. We will find out about a famous Arctic explorer, Roald Amundsen, and investigate the life of an explorer. ICT link: Internet research		**Toys past and present** We will explore the history of toys and think about and discuss our favourite toys and then go on to look at what toys were like in the past and how they are different to toys today. **Outing:** Gressenhall		**Transport** We will explore the history of transport from the earliest canoes to the latest space missions! We will explore how inventions such as trains and motorcars transformed how people got around, and what impact this had on the world. **Outing:** Wooden Boats
MFL **Taster**	**French** Linked to Geography Visit a Parisian Café & snippets of other languages as we visit each continent		**Spanish** Linked to Art, Picasso Learn Art vocabulary		**Mandarin** Linked to Geography, animals Learn Asian animals	
Music	**Our World**	**Arctic landscape & preparations for the Christmas production**	**How are you?**	**Toys**	**May pole dancing**	**A-B**
PE	Fundamentals + Basic Movements Football (Invasion)	Tag Rugby (Invasion) Netball focus on F+BM	Basketball (Invasion) Health & Fitness	Cricket (Striking & fielding) Golf (Target)	Tennis (Net & Wall) Rounders (Rackets) (Striking & fielding)	Athletics Volleyball (Net & Wall)
PSHE **Twinkl**	**Aiming High**	**VIPs**	**Think Positive**	**Money Matters** (link to charity toys)	**One World**	**TEAM**
RE & World Views **Oak Academy**	New life: How is a new child welcomed?	Jesus: Why is he so important to Christians?	Communities: What does it mean to belong?	Caring: How do stories inspire actions?	Stories: How do different people find deeper meanings?	The World: How do different people explain how it started?
RSE **Yasmine & Tom**	**Hello Yasmin & Tom** **&** **Friendships & Feelings**	**Different Families**	**My Brilliant Body**	**Keeping Clean**	**Naming body parts**	**Keeping safe**