Coral Yearly Overview – 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Focus Texts Owl Babies The Rainbow Fish	**Focus Texts** Lost and Found Can't you sleep Little Bear Stickman Nativity	**Focus Texts** Room on the Broom The Lion inside	**Focus Texts** One Snowy Night Winnie the Witch Tiddler	**Focus Texts** Six Dinner Sid Zog	**Focus Texts** Farmer Duck Five Minutes Peace Elmer Transition
	Floppy's Phonics s, a, t, p, i, n, m, d, g, o, c, k **Reading:** Recognise own name Order the letters of own name Hear and say initial sounds in words Learn to continue a rhyming string. (Julia Donaldson rhyming books) Blend some VC/CVC words **Writing:** Give meaning to marks as they draw, write and paint Write own name	**Floppy's Phonics** ck, e, u, r, h, b, f/ff, l/ll, le, ss **Reading:** Looks at books independently Read CVC words and simple captions/ sentences Read focus high frequency and tricky words **Writing:** Write first name without aid. Write initial sounds Write CVC words Draw and label	**Floppy's Phonics** j, v, w, x, y, z, zz, qu, ch **Reading:** Use vocabulary and forms of speech that are increasingly influenced by experiences of books Has a developing understanding of what has been read Read CVC/ CVCC words Read focus high frequency and tricky words **Writing:** Poetry – Describing words	**Floppy's Phonics** sh, th, ng, dge, ve, wh, cks, tch, nk **Reading:** Enjoy an increasing range of books Can discuss what they have read in books Read CVC/ CVCC/CCVC words Read focus high frequency and tricky words **Writing:** Write a diary entry Write describing words Write instructions	**Floppy's Phonics** ai, ee, igh, oa, oo (short), oo (long), ar, or, ur **Reading:** Learn and extend vocabulary relating to topics Has a good understanding of what they have read Read focus high frequency and tricky words **Writing:** Write facts Write instructions Use phonic knowledge to write words in ways	**Floppy's Phonics** ow, oi, ear, air, er, er, ue, ue, ure, ture **Reading:** Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. **Writing:** Write character descriptions

	Initial Sounds Begin to write recognisable letter shapes **Comprehension:** Enjoys listening to stories Retells simple stories using visual clues and pictures (The Three Little Pigs – Story spoons etc) Joins in with familiar rhymes and songs (nursery rhymes etc) Role play simple stories (owl babies)	Write some lowercase letters correctly Uses some uppercase letters correctly e.g. for own name, I Mum and Dad **Comprehension:** Has a love of stories, listening attentively and joining in during story time Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories Discuss main characters and events & make predictions Sequence pictures from a familiar story Role play - Use appropriate story language to re-enact/ retell simple and familiar stories	Write facts (penguins and polar bears) Write CVCC words Write labels and simple captions (Characters - thinking/ feeling/ saying) Write lists Spell some tricky words Forms most letters correctly using correct tripod grip **Comprehension:** Makes predictions based on the front cover/ actions of main characters & events Remembers key facts from non-fiction texts (Polar regions and polar animals) Create own versions of a story	Uses finger spaces between words Read own writing back to an adult Write simple sentences in meaningful contexts Use phonic knowledge to aid spelling **Comprehension:** Use language to recreate roles and experiences in play situations (role-play/ small world) Remembers key facts from non-fiction texts (Space) Uses talk to organise, sequence and clarify thinking, ideas. Feelings and events Understands that stories have a clear structure e.g. beginning, middle and end	that match their spoken words Write phrases or simple sentences that can be read by themselves and others Forms most letters correctly Use some capital letters and full stops in a simple sentence **Comprehension:** Develop their own narratives and explanations by connecting ideas or events Answer ‘how’ and ‘why’ questions about experiences and in response to stories or events Listens and responds to ideas expressed by others in conversation or discussion	Poetry – Write rhymes & poems Write recognisable letters, most of which are correctly formed. Use some capital letters and full stops in a simple sentence Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. **Comprehension:** Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced

						vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.
	Maths – White Rose Number rhymes, rote counting Counting rhymes (throughout) Match, Sort & Compare *(Matching, sorting, comparing amounts)* Measure and Patterns *(Size, mass, capacity, simple patterns)* Numbers 1, 2, 3 *(Identify numbers 1-3, subitise to 3, represent numbers 1-3)* Numbers 1, 2, 3 *(1 more, 1 less, composition of 1, 2 and 3)*	**Maths – White Rose** Circles and Triangles *(Identify and compare circles & triangles, shapes in the environment, describe position)* Numbers 1, 2, 3, 4, 5 *(Identify numbers 1-5, subitise, represent numbers 1-5, 1 more, 1 less, number composition of numbers 1-5)* Shapes with 4 sides *(Identify and compare shapes with 4 sides, shapes in the environment, day & night)*	**Maths – White Rose** Alive in five *(Find, subitise, represent numbers 0-5, 1 more, 1 less, composition, conceptual subitising to 5)* Mass and Capacity (Compare mass, find balance, explore and compare capacity) Growing 6, 7, 8 *(Find, represent numbers 1-8, 1 more, 1 less, make pairs odd and even, double to 8, combine 2 groups, conceptual subitising)* Length, Height and Time *(Explore and compare length and height, talk about time, order and sequence time)*	**Maths – White Rose** Building 9 and 10 *(Find, compare, represent numbers 0-10, conceptual subitising, 1 more, 1 less, composition to 10, bonds to 10, make arrangements of 10, doubles to 10, exploring odd and even)* Exploring 3D shapes *(Recognise and name 3D shapes, 2D shapes within 3D shapes, 3D shapes in the environment, complex patterns)* Money (Find, sort and compare coins, use 1p's to make larger amounts)	**Maths – White Rose** To 20 and Beyond *(Building teen numbers, verbal counting to 20 and beyond, counting patterns)* How many now? *(Adding more, taking away)* Manipulate, Compose and Decompose *(Selecting shapes, rotating shapes, manipulating shapes, compose and decompose shapes, 2D shape pictures, 2D shapes within 3D shapes)* Sharing and Grouping *(Sharing, grouping, odd and even sharing, play with and build doubles)*	**Maths – White Rose** Visualise, Build and Map *(Identify repeating patterns, pattern rules, replicate and build scenes and constructions, position, instructions, mapping)* Make Connections *(Deepen understanding, patterns and relationships)* Consolidation

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	UTW All about me Families Where we live Emotions (The Colour Monster) 5 Senses Different occupations & ways of life (People who help us) Healthy food/ lifestyle Discussions during snack time Autumn - Pumpkins	**UTW** Diwali Bonfire Night/Guy Fawkes Remembrance Day Christmas Seasonal changes Autumn field walk – Signs of Autumn journey boards Sorting materials Cooking – Gingerbread men & Christmas biscuits	**UTW** Comparisons between where we live and the wider world – The Polar regions and UK Developing an understanding of growth, decay and changes over time. (Life cycle of a penguin) Similarities and Change – Melting and freezing Seasonal ChangesWinter field walk – signs of winter journey boards Floating and sinking	**UTW** Space Comparisons between where we live and the wider world – The solar system/ Space Makes a simple map of local environment Exploring Light and Dark Seasonal Changes – Spring field walk – signs of spring journey boards	**UTW** Contrasting environments/ Cultural Differences – England and Africa – Handa's Surprise Changes in the environment due to human activity (Recycling/ climate change) Talk about the lives of people around them and their lives in society (David Attenborough) Plants & Animals - Life Cycles Parts of a plant Habitats - Mini-beasts Caring for animals/ plants	**UTW** Seasonal changes – Summer field walk – signs of summer journey boards Comparing the seaside – Then & Now Classifying/ sorting animals (Sea creatures and their habitats) Healthy lifestyle/ eating (Make a healthy lunchbox for a picnic)
	EAD Use a range of media	**EAD** Nursery rhymes/ familiar songs	**EAD** Ice Art – Natural winter objects	**EAD** 3D rockets –joining techniques	**EAD** Sketching – Real life objects (fruit) Printing – African Art	**EAD** Design, Make, Evaluate – Papier Mache puffer fish

	Drawing/ painting - Self portraits Mixing colours – Monster potions Nursery rhymes Role play	Percussion instruments Cutting and sticking – Collages Performing the Nativity Moving to music Christmas cards Role play	3D junk modelling (penguins and own creations) Resistance Art – Snowflakes paintings 3D Puffy paint – Textures Role Play Simple tunes on percussion instruments	Oil Pastels - Van Gough – Starry Night Salt dough/ clay modelling Role play Simple tunes on percussion instruments	Clay tiles/ fossils Animal masks – Collage Exploring different instruments – African music Role play – Handa's Surprise/ On safari	Natural Elements Art Texture – Salt paintings Split pin join Performing – Songs and dances Role play
	PSED **School Value - Friendship** Making Relationships - New beginnings School rules & values Sharing interests & hobbies Identifying feelings Importance of healthy lifestyle Oral hygiene (link with people who help us - dentist) Personal hygiene (washing hands/ body, toileting)	**PSED** **School Value - Kindness** Managing feelings & behaviour Calming techniques Having different opinions Making the right choices Effects of behaviour Being kind/ helping others	**PSED** **School Value – Adaptability** Self-confidence & self-awareness Confidence & independence Setting goals Perseverance & resilience Screen time Internet safety	**PSED** **School Value - Resilience** Self-confidence & self-awareness Listening to others Responsibility Being unique Being proud of their achievements Keeping healthy (Importance of sleep, balanced diet, exercise)	**PSED** **School Value - Cooperation** Building relationships Being a good friend Co-operation Identifying feelings and responding appropriately Trying new things Healthy eating Personal hygiene	**PSED** **School Value - Respect** Self-regulation and Managing self Sun safety Problem solving Resolving conflicts – Link to The Rainbow Fish Story Getting ready for year 1 - Look what I can do now!

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	C&L **Talk through Stories** Listening and attention skills Asking and answering 'what' questions 1:1 discussions	**C&L** **Talk through Stories** Joining in with repeated refrains in stories Asking and answering 'who' questions' 1:1 discussions Retelling well known stories	**C&L** **Talk through Stories** Identifying main characters in a story Asking and answering 'when' questions Small group discussions Using present tense.	**C&L** **Talk through Stories** Discussing key events in a story Asking and answering 'where' questions Small group discussions Using connectives to join ideas	**C&L** **Talk through Stories** Linking events in a story to own experiences Asking and answering 'why' questions Whole class discussions Using past tense	**C&L** **Talk through Stories** Sequence story/real life events in detail Hot seating Whole class discussions Using future tense
	PD **Fine** Show a preference for a dominant hand. Use one-handed tools and equipment **Gross** Start to eat independently and learn how to use a knife and fork. Develop skills they need to manage school day successfully	**PD** **Fine** Develop their fine motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. **Gross** Revise and refine fundamental movement skills they have already acquired: rolling; crawling; walking;	**PD** **Fine** Use a comfortable grip with good control when holding pens and pencils. **Gross** Know and talk about different factors that support their overall health and wellbeing; regular physical activity; healthy eating; tooth brushing; sensible amounts of screen time; good sleep routine; being safe pedestrian.	**PD** **Fine** Develop the foundations of a handwriting style which is fast, accurate and efficient **Gross** Develop overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions.	**PD** **Fine** Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing. **Gross** Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and	**PD** **Fine** Revise the fine motor skills needed for year 1. **Gross** Prepare and revise the physical skills needed to take part in PE sessions in year 1.

		jumping; running; hopping; skipping and climbing			coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	
Enrichment	Visit to Well-next-the-sea Library Black history month (Oct)	Visit Father Christmas at Holkham Hall Diwali 1st November Bonfire Night 5th November Remembrance Day 11th November Hanukkah 25th December to 2nd January Christmas 25th December	Visit to NWT Cley Marshes Chinese New Year 29th January Valentine's Day 14th February	Visit Natural Surroundings (Bayfield Hall) Shrove Tuesday 4th March World Book Day 6th March Mother's Day 30th March Easter 20th April	Possible visit to Cromer Lifeboat Museum	Whole School Trip World Oceans Day Father's Day