

Langham Village School Long Term Plan Amber Class – Year B						
	On the Farm Autumn 1	Night time Autumn 2	Our Homes Spring 1	Great Fire of London Spring 2	Out in the Garden Summer 1	Sun, Sea and Sand Summer 2
English, Reading and writing	Handwriting focus, lower case and capital letters  <b>Izzy Gizmo story</b> , linked with a special musical unit & outing  <b>Whole class stories:</b> shorter, picture books, linked with curriculum	<b>Literacy Tree unit:</b> The Bear & the Piano  <b>Whole class story:</b> The owl who was afraid of the Dark by Jill Tomlinson	<b>Literacy Tree unit:</b> The Magic Bed  <b>Literacy Shed Unit:</b> Way back home (Geog. link)  <b>Whole class story:</b> Mango and Bambang by Polly Faber	<b>Literacy Tree units:</b> The Great fire of London, A Walk in London  <b>Whole class text:</b> Raven Boy by Pippa Goodhart	<b>Literacy Tree unit:</b> The Odd Egg  <b>Literacy Shed Unit:</b> Book of Butterflies  <b>Whole class text:</b> A Duckling called Button by Helen Peters	<b>Literacy Shed unit:</b> Bubbles – fantasy fiction  <b>Whole class text:</b> Let Sleeping Sea Monsters Lie by Eva Ibbotson
Maths	<b>Number and Place Value</b> Year 1, within 10      Year 2, within 100  <b>Addition and Subtraction</b> Year 1, within 10      Year 2, within 100  <b>&amp; Regular Fluency Bee, both year groups</b>		<b>Both Year Groups, Geometry</b> and then: <b>Year 1</b> Place Value within 20, Addition & Subtraction within 20 Place Value within 50 Length & Height      Mass & Volume  <b>Addition and Subtraction</b> Money      Multiplication & Division Length & Height      Mass, Capacity & Temperature  <b>&amp; Regular Fluency Bee, both year groups</b>		<b>Both Year Groups, Y1 Position &amp; Direction Time</b> and then: <b>Year 1</b> Multiplication & Division      Fractions Place Value within 100      Money  <b>Addition and Subtraction</b> Fractions      Statistics      & further Position & Direction  <b>&amp; Regular Fluency Bee, both year groups</b>	
Science <b>*seasonal changes unit throughout year</b>	<b>My Body</b> We will be learning to identify and naming parts of the human body and find out what bodies can do including the five senses. We will be learning about how to keep our bodies healthy.	<b>Super scientists</b> We will learn about scientists and their discoveries. We will explore how to work scientifically.	<b>Exploring every day materials</b> We will be learning to identify, classify and describe everyday materials around us. We will use materials to build 3 little houses for pigs.	<b>Living in habitats</b> We will be learning about the difference between living and non-living things. We will be learning about habitats in local areas and then further afield.	<b>Growing plants</b> We will be learning about what a plant need to grow, thrive and survive. We will explore the life cycles of various plants that grow from seeds and bulbs and explore the changes. We will look at insects and their connections with plants.	<b>Seaside Materials</b> We will be learning about which materials float and which sink. We will be exploring their properties and designing a boat that floats successfully.
Art	<b>Drawing and painting</b> We will be looking at portraits in a whole new light. We will explore a variety of Arcimboldo’s paintings and find out what different natural materials he used to create his portraits.		<b>Sculpture and Collage</b> We will be learning about shape and form, collaging and sculpting, taking inspiration from the artist, Lowry.		<b>Textiles and printing</b> We will create pieces of art themed around natural objects. We will be creating printed textiles. We will be looking at artists who use natural materials in their work.	
Computing	Computer science: mouse and keyboard skills; develop programming with Lightbot (iPad) and code.org Digital literacy: e-safety Information Technology: text & images, add, move, re-size; digital art; typing (BBC dance mat short sessions) +NZK my favourite food lesson		Digital literacy: e-safety; recognise uses of IT Information Technology: comic creation; introduction to animation; typing (BBC dance mat short sessions). +Espresso computing (data logging unit)		Computer science: programming with Scratch Jr (iPad) Digital literacy: e-safety Information Technology: e-book creation (writereader.com); 3D design	
Design Technology		<b>Christmas Decorations</b> We will be designing and making a Christmas decoration developing our sewing skills.		<b>Homes</b> We will be learning about architects and architecture now and in the past. We will design, make and evaluate our own model houses using cardboard boxes.		<b>Beach Picnic</b> We will be tasting, exploring and thinking about a range of foods. We will look at the different element of a picnic, and experience the flavours, textures and colours of different foods. We will have the opportunity to design our own seaside picnic, while thinking carefully about what makes a balanced meal.
Geography	<b>Farms and Farming</b> We will be about the countryside and exploring a working farm We will find out about arable, livestock and dairy farms and the difference between them. We will learn about the features of a farm and use a map to navigate around a farm, as well as thinking about the differences between life in the country and life in a busy town.		<b>Map Makers</b> We will learn all about maps and the geography of our surrounding area. We will find out why we use maps and how to read them, as well as having the opportunity to draw our own maps and plan perspectives.		<b>Where do I live? – local study</b> We will find out more about the town, country and continent we live in. We will find out where the United Kingdom is located on a world map and explore the features of the countries and capital cities of the UK, before finding out more about our local area.	
History		<b>The Gunpowder Plot</b> We will be learning about Guy Fawkes and Bonfire Night. We will learn why Bonfire Night is celebrated, why lots of the people living in England didn't like King James I and who Guy Fawkes was.		<b>Great fire of London</b> We will be learning about 1666 and the era of the Stuarts as we find about the Great Fire of London and the effect it had on the people of the time. We will find out when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources.		<b>Seaside holidays in the past</b> We will explore seaside holidays and investigate what we like about seaside holidays today before taking a look back to Victorian seaside holidays, why they became popular and how they have changed since. We will compare seaside holidays now to seaside holidays in the past and develop a chronological understanding of changes.
Music	Topic related singing, playing and composing	Preparations for the Christmas production	Chanting, singing, exploring rhythms & appraising music	Chanting, clapping games, ostinato and singing role play	Making, shaking and playing untuned percussion. Discovering high and low sounds	Composing, notating, performing in small groups.ws

PE	We will be learning about balance, agility and co-ordination]	We will be learning about throwing and catching	We will be learning about Attacking and defending skills	We will be learning about multi skills	We will be learning about running and jumping	We will be learning about racket skills
PSHE	What makes a good friend?	What is bullying?	Who helps to keep us safe?	What helps us to stay safe? fire safety	What helps us to grow and stay healthy?	How do we recognise our feelings? Water Safety
Religion & World Views	Leaders and teachers	Why do Christians give gifts at Christmas?	What did Jesus teach?		Christian rites of passage	
RSE	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for help