

Langham Village School
School Improvement and Development Plan
2023 – 2024



Welcome to Langham Primary School Improvement and Development plan 2023 – 2024. The priorities focus on four areas: Quality of Education, Behaviour and Attitudes, Personal Development and Leadership and Management. Each priority forms an action plan with targets and review dates. The most recent pupil performance data has informed this Improvement and Development Plan together with the most recent views of children and parents.

Mrs. Polly Kossowicz - Head Teacher

Mission – With children at the heart of all we do, to inspire ambitious creative independent learners.



Quality of Education
Identify and support learners at risk of not making expected progress in maths. Timetable extra daily maths interventions for those children at risk of not making expected progress.
Embed changes to the school's curriculum and evaluate and refine further depending upon analysis. Ensure systems in place to check children's understanding and show the impact of the school curriculum through thorough assessment and retrieval processes.
Enhance the arts opportunities for all children, work toward achieving an Arts Mark Award.
Behaviour and Attitudes
Ensure good and outstanding behaviour throughout the school, plan, implement and imbed the new 'Behaviour Curriculum.'
Continue to develop pupil leadership roles in the Eco Council with a view to achieving Eco School Status. Ensure children make a tangible contribution to the life of the school. (School Council, PE leaders, Digital Leaders and Playground Buddies).
Personal Development
Continue to develop the 'Out and About' education program. Ensure all pupils are engaged and motivated to learn, with improved mental health as a consequence of experiencing learning beyond the classroom and life enhancing opportunities.
Ensure a whole school focus on wellbeing and mental health. Further the capacity of the school to support the mental health and emotional well-being of identified pupils through a Therapeutic Story Writing program.
Embed the use of the assessment scheme 'Outcome Stars' for the mental health intervention; Time for Me.
Leadership and Management
Ensure that all teaching staff have access to quality CPD that helps to continually improve the quality of their teaching and ensure they have good knowledge of the subjects they teach and lead. Focus CPD on maths, the Arts and PE.
Embed Governor roles and monitoring of the school through annual monitoring cycle.
Ensure effectiveness of safeguarding, providing CPD for staff, completing an audit and reviewing safeguarding policies and practices.

Quality of Education

Target	Action	Impact	Person responsible	Timescale	Monitored by	Review RAG
Identify and support learners at risk of not making expected progress in maths. Timetable extra daily maths interventions for those children at risk of not making expected progress.	Half termly pupil progress meetings. Termly targets for all SEN pupils reviewed and shared with parents/carers. Intervention/catch up programs in place (Maths meetings, Third Space maths) Implement Fluent in Five in KS1 and 2. Ensure quality CPD in maths. Children with an EHCP and those who require intensive support to receive 1:1 and small group teaching SENDco to fill in IPSEF, INDES and provision maps to ensure SEND funding is accessed to support identified need within the school	<ul style="list-style-type: none"> All pupils will make at least expected progress in maths by the end of the academic year. Interventions will impact on the progress made by pupils who find learning more challenging. All pupils including those with SEND will be supported to make expected progress from their individual starting points. The school will receive financial support in order to implement 1:1 and small group teaching and interventions. 	Teaching team EC BH CE CS KW	Sept 2023 – July 2024	Head teacher & Governors	
Embed changes to the school's curriculum and evaluate and refine further depending upon analysis. Ensure systems in place to check childrens' understanding and show the impact of the school curriculum through thorough assessment and retrieval processes.	Continue to discuss the curriculum and any changes needed at weekly staff meetings. Continue to carry out Book Studies with children. Ensure staff have access to quality CPD. Provide extra PPA time for subject leaders. Ensure CPD for all teaching staff on assessment and retrieval practice.	<ul style="list-style-type: none"> Any adjustments needed quickly identified and implemented. Children more able to remember their learning and make links between subjects. Teachers knowledgeable about teaching and learning, assessment and retrieval practice. 	Head teacher PK and Teaching team EC BH CE CS KW	Sept 2023 – July 2024	Head teacher & Governors	
Enhance the arts opportunities for all children.	Investigate the Arts Mark process. Provide quality dance, music and drama teaching and learning. Focus on Art and Design Technology subject leadership.	Children provided with enhanced and varied opportunities in dance, drama, music art and design.				

Behaviour and Attitudes

Target	Action	Impact	Person responsible	Timescale	Monitored by	Review RAG
Ensure good and outstanding behaviour throughout the school, plan, implement and imbed the new 'Behaviour Curriculum.'	Focus on Behaviour Curriculum in whole school and class assemblies. Teach Behaviour Curriculum though PSHE lessons at the beginning of the school year. Evaluate the impact.	Improved behaviour and attitudes across the school. Reduction in behaviour issues at playtimes.	Head teacher PK	Sept 2023 – July 2024 (review termly)	Govs	
Continue to develop pupil leadership roles in the Eco Council with a view to achieving Eco School Status. Ensure children make a tangible contribution to the life of the school. (School Council, PE leaders, Digital Leaders and Playground Buddies).	Apply for Eco Schools Award. Vote in School Council members for the year. Continue to run an active School Council, meetings held with the Head teacher every other week. Organise local politicians to visit and talk to the School Council. Organise Playground Buddies and Digital Leaders for the year. Implement PE pupil leaders.	<ul style="list-style-type: none"> School Council will positively impact the running of the school. Pupils will be aware of our impact on the environment and the actions we can take. Pupils will be able to talk about democracy and British values. KS 2 pupils will take on extra responsibilities in school. 	Head teacher PK	Sept 2023 – July 2024 (review termly)	Head teacher & Governors	

Personal Development

Target	Action	Impact	Person responsible	Timescale	Monitored by	Review RAG
Continue to develop the 'Out and About' education program. Ensure all pupils are engaged and motivated to learn, with improved mental health as a consequence of experiencing learning beyond the classroom and life enhancing opportunities.	Timetable a program of trips out of school for an 'Out and About' group. Enhance the life skills of identified children in Key Stage 2. Ensure all pupils have exciting learning opportunities and life enhancing experiences.	Identified children will have enhanced life skills. Identified children will have opportunities to learn about the local community and the wider world.	Head teacher PK	Sept 2023 – July 2024 (review termly)	Head teacher & Governors	
Further the capacity of the school to support the mental health and emotional well-being of identified pupils through a Therapeutic Story Writing program.	Mental Health lead training for Head teacher. Therapeutic Story Writing sessions planned, implemented and the impact evaluated.	<ul style="list-style-type: none"> Head teacher trained to be Mental Health Lead Professional. Identified children to benefit from Therapeutic Story Writing Sessions. 	Head teacher PK	Sept 2023 – July 2024 (review termly)	Head teacher & Governors	
Embed the use of the assessment scheme 'Outcome Stars' for the mental health intervention; Time for Me.	Assessment Stars training for mental health champion. Evaluate impact of 'Time for Me' sessions. Weekly sessions with mental health champion for targeted children - 'Time for Me.'	<ul style="list-style-type: none"> Children supported through 'Time for Me' sessions. Improved mental health for identified children. 	Head teacher PK and Teaching team EC BH CE CS KW	Sept 2023 – July 2024 (review termly)	Head teacher & Governors	

Leadership and Management

Target	Action	Impact	Person responsible	Timescale	Monitored by	Review RAG
Ensure that all teaching staff have access to quality CPD that helps to continually improve the quality of their teaching and ensure they have good knowledge of the subjects they teach and lead. Focus CPD on maths, the Arts and PE.	Continued membership of VNET. Targeted CPD for staff in maths, PE and the Arts. Membership of subject associations. Extra time given to staff for PPA and subject leadership. Application for an Arts Mark Award.	<ul style="list-style-type: none"> Staff training needs met. Teachers in receipt of extra PPA time to enable subject leadership work. Subject focused meetings enable the sharing of good practice in subject leadership. Subject leaders able to articulate the quality of teaching and learning in their area. 	Head teacher PK	Sept 20223– July 2024 (review termly)	Head teacher & Governors	
Embed Governor roles and monitoring of the school through annual monitoring cycle.	Monitoring program in place for Governors. Governors to know which subjects they are responsible for. Focus of Committee meetings and full governor meeting. Monitoring reports shared on Governor Hub. Actions as a result of monitoring discussed in Governor meetings.	Governors monitoring time table in place and followed. Governors to report the finding of their monitoring to enable improvement. Governors aware of what and how subjects are taught. Governors know what pupils think about the subjects that they monitor.	Head teacher PK and Govs	Sept 2023 – July 2024 (review termly)	Head teacher & Governors	
Ensure effectiveness of safeguarding, providing CPD for staff, completing an audit and reviewing safeguarding policies and practices.	Revised KCSIE Sept 2023 for all staff at the beginning of the academic year Revise Policy. NSPCC training accessed by teaching staff Volunteers packs updated and distributed Record of training updated. DSL and alternate DSL to attend update and multi-agency. Head teacher to attend safer recruitment update. Complete Local Authority self-review	<ul style="list-style-type: none"> Staff fully trained. Volunteers fully aware of safeguarding procedures. Policies and procedures up to date. SEF completed. EHAPs in place when needed. Online safety information shared with parents regularly. 	Head teacher PK and Govs	Sept 2023 – July 2024 (review termly)	Head teacher & Governors	