Maths - Vocabulary Progression Map
Below are the vocabulary lists for maths. These give an indication of the words that we want children to become familiar with during each key stage. They are not intended as a test list but show the kind of language staff will use and explain in lessons to broaden pupils' maths vocabulary and understanding. Children may be exposed to these set words at an earlier time and there may be overlaps, however, where they have been placed in this table relates to when we would expect the children to understand and apply the words themselves independently. It is expected that key vocabulary is builtupon and that previous mathematical language is revisited each year. This vocabulary will be displayed on our working walls at appropriate times during the academic year and promoted through mathematical talk in lessons.

| Strand | Number and Place Value | Addition and Subtraction | Multiplication and Division | Measure | Geometry (position and Direction) | Geometry (properties of shape) | Fractions | Reasoning and problem solving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | number, zero 1-20 count on/back lots, more, few, fewer, compare, sort, order, before, after, less, many, most, the sameas, ones, pair | add, more, altogether, takeaway, number line, one more, one less, equals, equal to, double, half, how many? make, total | times, counting in ones, twos, fives, tens,lots of, groups of, once, twice, five times <br> sharing, share, set,group, left $t$ left over | days of the week, week, month, year, weekend, birthday, holiday, morning, afternoon, evening, night, midnight, bedtime, dinnertime, playtime, today, yesterday, tomorrow, before, after, next, last, now, soon, early, late, quick, fast, slow, old, new, watch, clock, always, never, first, <br> size, weight, capacity, time, money <br> long, longer, longest, short, shorter, shortest, heavy, light, empty, full, tall, small, large, thick, thin, low, deep, ruler, far, near, holds, container, weigh, weighs coin, pound, pence, cost, money, penny, buy, sell, pay, price, how many? | position, distance, after, before, in, on, inside, under, on top of, behind, next to, above, below, top, bottom, side, outside, around, underneath, in front, front, back, before, middle, up, down, forwards, backwards, across, close, far, along, to, from, slide, roll, turn, stretch, bend, move. | shape, group, sort, round, flat, straight, make, build, draw <br> square, circle, triangle, cube, cuboid, sphere | double, half, whole | listen, join in, say, think, imagine, remember, start from, start with, start at, lookat, point to, put, place, fit, change, split, carry on, what comes next? find, choose, collect, use, make, build, tell me, pick out, talk about, explain, show me read, write, finish, copy, colour, tick, cross, draw, draw a line between, join (up), ring, arrow, cost, count, work out, answer, fill in, check, in order, every, each. |


| Strand | Number andPlace Value | Addition and Subtraction | Multiplication and Division | Measure | Geometry (position and Direction) | Geometry (properties of shape) | Fractions | Statistics | Reasoning and problem solving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 20-100 count (on/up/to/from/ down), least, fewest,smallest, greater, lesser, equal to, odd, even, units, tens, ten more/less, digit, numeral, figure(s), compare (In) order/adifferent order, size, value, between, halfway between, above, below <br> numbers to one hundred, hundreds, partition, recombine,hundred more/less, represents, exchange, | number bonds, addition, plus, sum, greater, inverse, near double, halve, isthe same as, (including equals sign), difference between, how many more to make..?, how, many more is...than..?, how much more is..? subtract, minus, how many fewer is...than..?, how much less is..? | odd, even, count in twos, fives, tens, <br> (forwards <br> from/backwards from), how many times?, multiple of, multiply, multiply by repeated addition, array, row, column, halve, share equally, group in pairs, threes, etc. equal groups of, divide, divided by, count in multiplies of 3 | Seasons: Spring, Summer, Autumn, Winter, quicker, quickest, quickly, faster, fastest, slower, slowest, slowly, older, oldest, newer, newest, takes longer, takes less time, hour, o clock, half past, hands, how long ago? how long will itbe to...? how long will it take to...? how often? often, sometimes, usually, once, twice, second, third etc, estimate, close to, about the same as, just over/under, too many/few, not enough, enough. spend, spent, change, dear(er), costs more, costs less, cheaper, coststhe same as, how much? <br> quarter past/to, fortnight <br> temperature (degrees) <br> $\mathrm{m} / \mathrm{cm}, \mathrm{g} / \mathrm{kg}$, $\mathrm{ml} / \mathrm{l}$ | over, beside, opposite, apart, between, edge, centre, corner, direction, journey, left, right, <br> sideways, near, through, towards, away from, movement, whole turn, half turn, rotation, clockwise, anticlockwise, straightline, ninety degree turn, right angle. | $\begin{gathered} \text { pyramid, } \\ \text { cone, } \\ \text { cylinder. } \\ \text { curved, } \\ \text { hollow, solid, } \\ \text { corner } \\ \text { (point, } \\ \text { pointed) } \\ \text { face, } \\ \text { side, edge. smaller, } \\ \text { symmetrical, } \\ \text { line of symmetry, } \\ \text { fold, match, mirror } \\ \text { line, reflection, } \\ \text { pattern, repeating } \\ \text { pattern, vertices, } \\ \text { vertex. pentagon, } \\ \text { hexagon, octagon, } \\ \text { circular, triangular, } \\ \text { right } \\ \text { angle. } \end{gathered}$ | whole, equal <br> parts,four equal parts, one half, two halves, a quarter, two quarters. three quarters, one third, a third, equivalence, equivalent. | count, tally, sort, vote, graph, block graph, pictogram, representgroup, set, list, tablelabel, title most popular, most common, least popular, leas $\dagger$ common. | arrange, rearrange,change over, separate, continue,repeat, describe, explain, record, trace, complete, shade, same number(s)/differe $n \dagger$ number(s)/missing number(s) number facts, same way, different way, best way, another way, ina different order, notall. predict, describe the pattern, describe the rule find, find all, find different, investigate. |


| Strand | Number and Place Value | Addition and Subtraction | Multiplication and Division | Measure | Geometry (position and Direction) | Geometry (properties of shape) | Fractions | Statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LKS2 New Vocabulary - Quartz | numbers to 1,000, tenths, hundredths, numeral decimal places round (to nearest) thousand more/lessnegative integers count through zero roman numerals I to C | column addition andsubtraction. | count in multiples of 4,8 and 11. product scale up, count in multiplesof 6,7, 9, 12. <br> invers <br> e derive division facts | leap year twelve-hour/24hour clock, am/pm, centuryroman numerals I-XII mm, convert, noon | greater/less than 90degrees <br> orientation (same orientation, different orientation), north, south, east, west, <br> co-ordinates translation, translate,quadrant $x$-axis, $y$-axis | horizontal, vertical, perpendicular and parallel lines. perimeter hemi-sphere, prism, semi-circle, area, netrectilinear adjacent quadrilaterals: (rhombus,parallelogram, trapezium, trapezoid, kite). heptagon, polygon, tetrahedron, polyhedron,cylindrical triangles (isosceles, scalene) right angle, acute angle,obtuse angles | numerator, denominator. unit fraction, nonunitfraction. compare and order. Tenths, equivalent fractions and decimals, decimal point, decimal fraction hundredths | chart, bar chart, frequency table, Carroll diagram, Venndiagram. axis, Axes <br> diagram, <br> continuous <br> data <br> line <br> graphs |


| Strand | Number and Place Value | Addition and Subtraction | Multiplication and Division | Measure | Algebra, Ratio and Proportion | Geometry (position and Direction) | Geometry (properties of shape) | Fractions | Statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | powers of 10 numbers to $1,000,000$ roman numerals I toM numbers to $10,000,00$ 0 | order of operations | count in multiples for alltables up to $12 \times 12$ factor pairs composite numbers, prime numbers, prime factors, square number, cubed number, order of operations common factors,common multiples, factorise | volume, concave, convex breadth imperial units/metricunits inches, pounds, pints,currency, ounce, tonne etc | algebra, algebraically express ratio proportion linear number of sequence substitute, variables, symbol, known values | four quadrants | reflex angles dimensions regular/irregular polygons, octahedron, circumference, radius, diameter, arc,congruent, dodecahedron | ```proper fractions, improper fractions, mixednumbers percentage, degree ofaccuracy simplify``` | average, mean, median, range pie chart construct |

