

Pupil numbers for 2023 - 2024

Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
16	14	12	17	9	12	12	92

Classroom organisation

Coral Class – Reception (Miss Scott)

Amber Class – Year 1 and Year 2 (Mrs Watchorn and Mrs Kossowicz)

Quartz Class – Year 3 and Year 4 (Miss Edgington and Miss Hunt)

Jet Class – Year 5 and Year 6 (Mrs Cotton)

2023 National Test Results:

The school has small cohorts which have a fluctuating ratio of boys to girls and a high percentage of SEND pupils in some year groups.

This impacts significantly upon data analysis for all groups.

Early Years (14 children) 78 % of pupils achieved a 'good level of development' (*The national average was 65.2%*)

Year 1 Phonics Screening— 81% of pupils passed phonics screening at the end of Year 1. (*The national average was 71%*)

Key stage 1 SATS— (17 children) 88% of pupils met the expected standard in Reading, 70% in Writing and 76% in Maths. (*all above national average*)

Key stage 2 SATS – (8 pupils, 5 of whom took the tests)100% of these 5 pupils met the expected standard in Reading, 100% in Writing and 40% in Maths.

Governors

Tom Dye (Chair), Maggie Broad, Polly Kossowicz, Harriet Clark, Emma Childs, Kate Jackson, Chris Carroll, Jo Green, Carl Baldry.

Governors can be contacted at:

office@langham.norfolk.sch.uk

For photos of recent events, policies, dates and information visit: www.langham.norfolk.sch.uk



Langham Village School



2023/2024

Identify and support learners at risk of not making expected progress in maths. Timetable extra daily maths interventions for those children at risk of not making expected progress.

Embed changes to the school's curriculum and evaluate and refine further depending upon analysis. Ensure systems in place to check children's understanding and show the impact of the school curriculum through thorough assessment and retrieval processes.

Ensure good and outstanding behaviour throughout the school, plan, implement and imbed the new 'Behaviour Curriculum.'

Continue to develop pupil leadership roles in the Eco Council with a view to achieving Eco School Status. Ensure children make a tangible contribution to the life of the school. (School Council, PE leaders, Digital Leaders and Playground Buddies).

Enhance the arts opportunities for all children, work toward achieving an Arts Mark Award.

Continue to develop the 'Out and About' education program. Ensure all pupils are engaged and motivated to learn, with improved mental health as a consequence of experiencing learning beyond the classroom and life enhancing opportunities.

Ensure a whole school focus on wellbeing and mental health. Further the capacity of the school to support the mental health and emotional well-being of identified pupils through a Therapeutic Story Writing program.

Embed the use of the assessment scheme 'Outcome Stars' for the mental health intervention; Time for Me.

Ensure effectiveness of safeguarding, providing CPD for staff, completing an audit and reviewing safeguarding policies and practices.

Embed Governor roles and monitoring of the school through annual monitoring cycle.

Ensure that all teaching staff have access to quality CPD that helps to continually improve the quality of their teaching and ensure they have good knowledge of the subjects they teach and lead. Focus CPD on maths, the Arts and PE.

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Improvement and Development Plan

2023 - 2024