



## **Langham Village School**

### **School Improvement and Development Plan**

**2022 – 2023**

### **School Values**



Welcome to Langham Primary School Improvement and Development plan 2022 – 2023. The priorities focus on four Quality of Education, Behaviour and Attitude, Personal Development and Leadership and Management. Each priority forms an action plan with targets and review dates. The most recent pupil performance data has informed this Improvement and Development Plan together with the most recent views of children and parents.

***Mrs. Polly Kossowicz - Head Teacher***

***Mission – With children at the heart of all we do, to inspire ambitious creative independent learners.***

We would like to continue to improve our reading skills and make sure our phonics teaching and learning is as good as it can possibly be. We will continue to use 'Floppy's phonics'.

Safeguarding is everyone's responsibility. We will ensure the effectiveness of safeguarding, providing CPD for staff, completing an audit and reviewing safeguarding policies and practices.

We recognize the importance of good attendance and will reward children whose attendance is consistently good or at 95% and above. We will ensure all children arrive in school on time ready to learn.

We will make sure our PE curriculum is of the highest quality and will continue using PE premium funding to make additional and sustainable improvements to the quality of the provision. We would like to achieve the School Games Silver award.

We value our teachers, we will make sure they have access to good CPD that helps to continually improve the quality of their teaching and ensure they have good knowledge of the subjects they teach and lead.

We value our Governors and will support them to embed their roles and monitor the school.

We will further develop children's leadership roles so that they make contribution to the life of the school. We will have an active School Council, PE leaders, Digital Leaders and Playground Buddies.

We will time table daily catch-up phonics lessons for any children who have gaps in their phonic knowledge.

We will Support children across the school to be able to write at length and enjoy the writing process. We will make sure children are rewarded for good quality writing.



## **Our ideas for the school this year 2022/2023**

**This is what we hope to do this year to  
keep our school happy and successful.**

We will continue to develop outdoor education in the school, so that pupils are engaged and motivated to learn, with improved mental health as a consequence of experiencing learning beyond the classroom.

We will ensure that we focus on wellbeing and mental health for staff and pupils.

We will continue to work on our RSE curriculum and provide ongoing training for staff and support for parents.

We will follow our school's curriculum and evaluate and change it depending upon need. We will ensure systems are in place to check the children's understanding. We will continue to develop teacher's subject knowledge across the whole curriculum.

We will make sure that we identify and support those children who are not making expected progress in reading, writing and maths.

We will build a high quality reading culture in the school – one which promotes reading for pleasure. We will involve parents and focus on staff training.

<b>Quality of Education</b>
Identify and support learners at risk of not making expected progress in reading, writing and maths.
Build a high quality reading culture in the school – one which promotes reading for pleasure Priorities the teaching of reading and priorities money and time to support reading, involve parents and focus on staff CPD.
Continue to strengthen pupils’ early reading skills by ensuring that they have access to a systematic and rigorous programme of phonics teaching.
Time table daily catch-up phonics lessons for any children who have gaps in their phonic knowledge or did not pass the phonics screening.
Support children across the school to develop stamina in writing
Ensure a high quality PE curriculum is continued, using PE premium funding to make additional and sustainable improvements to the quality of the provision. Achieve the School games Silver award.
Embed changes to the school’s curriculum and evaluate and refine further depending upon analysis. Ensure systems in place to check pupils’ understanding and show the impact of the school curriculum. Continue to develop teacher’s subject knowledge across the whole curriculum.
<b>Behaviour and Attitudes</b>
To ensure sustained attendance rates with a particular focus on those whose attendance falls below 95% and any persistently late pupils.
Further develop pupil leadership roles so that they make a tangible contribution to the life of the school. (School Council, PE leaders, Digital Leaders and Playground Buddies).
<b>Personal Development</b>
Continue to develop outdoor education in the school, so that pupils are engaged and motivated to learn, with improved mental health as a consequence of experiencing learning beyond the classroom.
Ensure a whole school focus on wellbeing and mental health for staff and pupils. Further the capacity of the school to support the mental health and emotional well-being of identified pupils.
Embed the RSE curriculum within the school and provide ongoing training for staff delivery as well as support for parental understanding.
<b>Leadership and Management</b>
Ensure that all teaching staff have access to good CPD that helps to continually improve the quality of their teaching and ensure they have good knowledge of the subjects they teach and lead.
Embed Governor roles and monitoring of the school through annual monitoring cycle.
Ensure effectiveness of safeguarding, providing CPD for staff, completing an audit and reviewing safeguarding policies and practices.

## Quality of Education

Target	Action	Impact	Person responsible	Timescale	Monitored by	Review RAG
Identify and support learners at risk of not making expected progress in reading, writing and maths.	<p>Half termly pupil progress meetings</p> <p>Termly targets for all SEN pupils reviewed and shared with parents/carers</p> <p>Intervention/catch up programs in place (Toe by Toe/Plus 1 and 2, Third Space maths)</p> <p>Extra teaching assistant support in Jet Class to enable pupils to be taught in small groups</p> <p>Children with an EHCP and those who require intensive support to receive 1:1 and small group teaching</p> <p>SENDco to fill in IPSEF, INDES and provision maps to ensure SEND funding is accessed to support identified need within the school</p>	<ul style="list-style-type: none"> <li>All pupils will make at least expected progress in reading writing and maths by the end of the academic year.</li> <li>Interventions will impact on the progress made by pupils who find learning more challenging.</li> <li>All pupils including those with SEND will be supported to make expected progress from their individual starting points.</li> <li>The school will receive financial support in order to implement 1:1 and small group teaching and interventions.</li> </ul>	Teaching team EC BH CE CS KW	Sept 2022 – July 2023	Head teacher & Governors	
Build a high quality reading culture in the school – one which promotes reading for pleasure Priorities the teaching of reading and priorities money and time to support reading, involve parents and focus on staff CPD.	<p>Teachers to ensure the use and promotion of Accelerated Reader in classrooms</p> <p>Leaders to monitor the impact of Accelerated Reader</p> <p>Information shared with parents about reading progress</p> <p>Promotion of the 'Langham Little Library'</p> <p>Local library visit for Reception pupils</p> <p>Use of the library van for all pupils</p> <p>Refurbish and restock the library area near Quartz</p> <p>Continue to build a stock of good quality reading books for class libraries</p>	<ul style="list-style-type: none"> <li>Accelerated reader will be fully embedded.</li> <li>Pupils will read for pleasure, they will be able to talk about the books they read.</li> <li>Parents will feel supported to be better able to help with their children's reading at home.</li> <li>Parents will know the progress their children are making with reading.</li> <li>Pupils will use the Langham Little Library and the library</li> </ul>	Head teacher PK and Teaching team EC BH CE CS KW	Sept 2022 – July 2023	Head teacher & Governors	



	<p>Pupils have regular, focused reading opportunities each week, teachers to read to children</p> <p>Organise Reading Cafes in all classes, engaging parents with their child's reading</p> <p>Lowest attaining readers to be heard every day using volunteers and teaching assistant time</p>	<p>van.</p> <ul style="list-style-type: none"> <li>Families will engage with Reading Cafes.</li> <li>The lowest attaining readers will read every day at school and make expected progress over the year.</li> <li>School will have attractive and appealing areas in the school to read and choose good quality books.</li> </ul>				
Continue to strengthen pupils' early reading skills by ensuring that they have access to a systematic and rigorous programme of phonics teaching.	<p>Monitor phonics sessions regularly to ensure consistency across staff.</p> <p>Ensure staff make full use of the Floppy's Phonics website and resources.</p> <p>Ensure all staff are fully trained to deliver Floppy's Phonics scheme.</p> <p>Assess pupils progress termly and track Yr R/1/2 pupils.</p> <p>Hold parents information session for Reception and any new pupils.</p>	<ul style="list-style-type: none"> <li>Year 1 phonics screening will show that phonic knowledge is embedded (score will be at least in line with National).</li> <li>Staff will feel able to teach phonics with confidence.</li> <li>Pupils in YR,1,2 will show significant progress.</li> <li>Parents will support their children's phonics at home.</li> </ul>	Head teacher PK and Teaching team EC BH CE CS KW	Sept 2022 – July 2023	Head teacher & Governors	
Time table daily catch-up phonics lessons for any children who have gaps in their phonic knowledge or did not pass the phonics screening.	<p>Determine the best organization of teaching spaces and resources.</p> <p>Ensure KS2 staff are trained in the delivery of Floppy's Phonics.</p> <p>Phonics session delivered to KS2 pupils with gaps in their knowledge.</p> <p>Track those pupils who receive intervention.</p> <p>Alphabetic code displayed in every classroom and available to pupils on their tables.</p> <p>Ensure learning environments in class support pupils' phonic acquisition, e.g. displays, working walls, spelling patterns.</p>	<ul style="list-style-type: none"> <li>Staff in KS2 will feel able to teach phonics with confidence.</li> <li>There will be time in the day for phonics interventions to take place in KS2.</li> <li>Monitoring will demonstrate that these sessions are of a high quality and that pupils are making significant progress.</li> <li>Learning environments will support phonic acquisition through displays and learning walls.</li> </ul>	Head teacher PK and Teaching team EC BH CE CS KW	Sept 2022 – July 2023	Head teacher & Governors	

Support children across the school to develop stamina in writing	<p>Identify when feedback in writing is most effective and how it can be provided</p> <p>Continue to focus on handwriting using the new policy</p> <p>Ensure a school wide culture and expectation of writing style and presentation</p> <p>Provide exciting writing prompt (Literacy Shed film content, trips out, events and reasons to write for a purpose)</p> <p>Reward and share examples of writing within celebration assemblies</p> <p>Share good examples of writing on class 'Padlets'</p>	<ul style="list-style-type: none"> <li>Pupils will receive feedback from teachers that enables them to improve their writing.</li> <li>Pupils' handwriting will be neat and legible. Year 2 handwriting will be joined by the end of the year.</li> <li>Pupils will be able to articulate their enjoyment of writing and be enabled to share their success.</li> <li>Pupils will make at least expected progress in writing by the end of Year 6.</li> </ul>	Head teacher PK and Teaching team EC BH CE CS KW	Sept 2022 – July 2023	Head teacher & Governors	
Ensure a high quality PE curriculum is continued, using PE premium funding to make additional and sustainable improvements to the quality of the provision. Achieve the School games Silver award.	<p>Continue to develop the teaching skills of the PE teacher through good quality CPD</p> <p>Teaching Assistants to support pupils in lessons</p> <p>Ensure that pupils are not withdrawn for other learning during PE sessions</p> <p>Ensure attendance of all Cluster tournament</p> <p>Host and attend Active Education events and County organised tournaments and festivals</p> <p>Host Quidditch event</p> <p>Organise Touch Rugby for Year 5 and 6 in the Summer and Autumn terms</p> <p>Dance lessons for KS1 and KS2 (one term per class)</p> <p>Implement pupil leaders for PE</p> <p>Continue to take part in mile a day using the track</p>	<ul style="list-style-type: none"> <li>PE lead teacher will complete NPEX qualification.</li> <li>All pupils will take part in at least 2 hours of PE each week.</li> <li>Monitoring will show that PE teaching is of a high quality.</li> <li>Reception pupils will benefit from 40 minutes teaching each week.</li> <li>Pupils will attend a wide variety of tournament, festivals and outdoor adventure activities through the year.</li> <li>Every pupil will benefit from weekly dance sessions for one term.</li> <li>Pupils to be PE Leaders. All pupils will use the mile a day track daily.</li> </ul>	Head teacher PK	Sept 2022 – July 2023	Head teacher & Governors	

Embed changes to the school's curriculum and evaluate and refine further depending upon analysis. Ensure systems in place to check pupils' understanding and show the impact of the school curriculum. Continue to develop teacher's subject knowledge across the whole curriculum.	Continue to discuss the curriculum and any changes needed at weekly staff meetings Continue to carry out Book Studies with children Ensure staff have access to CPD Provide extra PPA time for subject leaders Continue to develop subject leader folders	<ul style="list-style-type: none"> <li>Any adjustments needed quickly identified and implemented, sharing of good practice</li> <li>Children to be more able to discuss their learning, leaders knowledgeable about teaching and learning in all subjects</li> <li>Leaders knowledgeable about teaching and learning in all subjects, evidence of progression accessible</li> </ul>	Head teacher PK and Teaching team EC BH CE CS KW	Sept 2022 – July 2023	Head teacher & Governors	
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## Behaviour and Attitudes

Target	Action	Impact	Person responsible	Timescale	Monitored by	Review RAG
To ensure sustained attendance rates with a particular focus on those whose attendance falls below 95% and any persistently late pupils.	Lead, support and participate in family network meetings as Early help for families who struggle with attendance Continue to liaise with PSA about vulnerable families and make referrals as necessary Any attendance falling below 95% is followed up and any attendance below 90% without legitimate and allowable reason is subject to an attendance plan Attendance reminders for parents in monthly school Newsletters Rewards for pupils with 100% attendance each half term EHAP training for DSL/head teacher	<ul style="list-style-type: none"> <li>Attendance will improve from 92%</li> <li>Families will be supported with attendance.</li> <li>PSA will support vulnerable families.</li> <li>Attendance falling below 95% will be followed up.</li> <li>Pupils with good attendance will be rewarded and celebrated.</li> <li>DSLs will attend EHAP training</li> </ul>	Head teacher PK	Sept 2022 – July 2023 (review termly)	Govs	

Further develop pupil leadership roles so that they make a tangible contribution to the life of the school. (School Council, PE leaders, Digital Leaders and Playground Buddies).	<p>Vote in school Council members for the year</p> <p>Continue to run an active School Council, meetings held with the Head teacher every other week</p> <p>Organise local politicians to visit and talk to the School Council</p> <p>Organise Playground Buddies and Digital Leaders for the year</p> <p>Implement PE pupil leaders</p>	<ul style="list-style-type: none"> <li>School Council will positively impact the running of the school.</li> <li>Pupils will be able to talk about democracy and British values.</li> <li>KS 2 pupils will take on extra responsibilities in school.</li> </ul>	Head teacher PK	Sept 2022 – July 2023 (review termly)	Head teacher & Governors	
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## Personal Development

Target	Action	Impact	Person responsible	Timescale	Monitored by	Review RAG
Continue to develop outdoor education in the school, so that pupils are engaged and motivated to learn, with improved mental health as a consequence of experiencing learning beyond the classroom.	<p>Continue to employ Forest School Leader to visit school one afternoon per week</p> <p>Ensure every pupil accesses Forest School for half a term per year</p> <p>Targeted children to help lead Forest School sessions</p> <p>Annual outdoor adventure residential for Year 6 in the Autumn term</p> <p>Special events to take place (bike ability, BMX workshop, climbing wall, Tagtiv8, Quidditch)</p>	<ul style="list-style-type: none"> <li>All pupils will have the opportunity to engage with Forest School sessions.</li> <li>Year 6 will benefit from an outdoor adventure residential to Bawdsey Manor.</li> <li>Extra-curricular events to take place through the year.</li> </ul>	Head teacher PK	Sept 2022 – July 2023 (review termly)	Head teacher & Governors	
Ensure a whole school focus on wellbeing and mental health for staff and pupils. Further the capacity of the school to support the mental health and emotional well-being of identified pupils.	<p>Mental Health lead training for Head teacher</p> <p>Lily Jo workshops for Jet Class</p> <p>Weekly sessions with mental health champion for targeted pupils</p> <p>Training for Teaching assistant in mental health for SEN pupils</p> <p>Mental health first aid for adults training</p> <p>Focus on Year 6 as they transition to high</p>	<ul style="list-style-type: none"> <li>Head teacher trained to be Mental Health Lead Professional.</li> <li>Year 6 to take part in Lily Jo sessions as preparation for High School.</li> <li>Teaching assistant trained in mental health for SEND</li> </ul>	Head teacher PK	Sept 2022 – July 2023 (review termly)	Head teacher & Governors	



	<p>school</p> <p>Referrals made as necessary to Ormiston Families and CAHMS</p> <p>Targeted support for pupils in Jet Class who would benefit from wider horizons activities</p>	<p>pupils Level 4 course.</p> <ul style="list-style-type: none"> <li>Pupils supported through outside agencies.</li> <li>Targeted pupils in Jet Class received wider horizon opportunities.</li> </ul>				
Embed the RSHE curriculum within the school and provide ongoing training for staff delivery as well as support for parental understanding.	<p>Regular communication with parents about the curriculum in half termly class leaflets</p> <p>Curriculum information on 'Padlets'</p> <p>Information for parents in monthly newsletters</p> <p>Buy into Local authority RSHE resources</p> <p>Membership of the PSHEE Association</p> <p>CPD for staff</p>	<ul style="list-style-type: none"> <li>Leaflets sent out each half term and shared on the website.</li> <li>Curriculum information accessed by families on the website.</li> <li>Teachers supported in their teaching of RSE and PSHE through quality resources and training.</li> </ul>	<p>Head teacher</p> <p>PK</p> <p>and</p> <p>Teaching team</p> <p>EC</p> <p>BH</p> <p>CE</p> <p>CS</p> <p>KW</p>	<p>Sept 2022 – July 2023 (review termly)</p>	<p>Head teacher &amp; Governors</p>	

## Leadership and Management

Target	Action	Impact	Person responsible	Timescale	Monitored by	Review RAG
Ensure that all teaching staff have access to good CPD that helps to continually improve the quality of their teaching and ensure they have good knowledge of the subjects they teach and lead.	<p>Membership of VNET</p> <p>Targeted CPD for staff</p> <p>Subject Leader CPD</p> <p>Membership of subject associations</p> <p>Extra time given to staff for PPA and subject leadership</p> <p>Subject focused staff meetings</p>	<ul style="list-style-type: none"> <li>Staff training needs met.</li> <li>Teachers in receipt of extra PPA time to enable subject leadership work.</li> <li>Subject focused meetings enable the sharing of good practice in subject leadership.</li> <li>Subject leaders able to articulate the quality of teaching and learning in their area.</li> </ul>	<p>Head teacher</p> <p>PK</p>	<p>Sept 2022 – July 2023 (review termly)</p>	<p>Head teacher &amp; Governors</p>	

Embed Governor roles and monitoring of the school through annual monitoring cycle.	Monitoring program in place for Governors Governors to know which subjects they are responsible for Focus of Committee meetings and full governor meeting Monitoring reports shared on Governor Hub Actions as a result of monitoring discussed in Governor meetings	Governors monitoring time table in place and followed. Governors to report the finding of their monitoring to enable improvement. Governors aware of what and how subjects are taught. Governors know what pupils think about the subjects that they monitor.	Head teacher PK and Gvs	Sept 2022 – July 2023 (review termly)	Head teacher & Governors	
Ensure effectiveness of safeguarding, providing CPD for staff, completing an audit and reviewing safeguarding policies and practices.	Revised KCSIE Sept 2022 for all staff at the beginning of the academic year Revise Policy. NSPCC training accessed by teaching staff Volunteers packs updated and distributed Record of training updated DSL and alternate DSL to attend update and multi-agency Head teacher to attend safer recruitment update. Complete Local Authority self-review and implement actions as necessary. Ensure staff and parents are clear about how to keep children safe online Head teacher to lead, support and participate in family support meetings (EHAP)	<ul style="list-style-type: none"> <li>• Staff fully trained.</li> <li>• Volunteers fully aware of safeguarding procedures.</li> <li>• Policies and procedures up to date.</li> <li>• SEF completed.</li> <li>• EHAPs in place when needed.</li> <li>• Online safety information shared with parents regularly.</li> <li>• Online safety training accessed by staff through NSPCC virtual course.</li> </ul>	Head teacher PK and Gvs	Sept 2022 – July 2023 (review termly)	Head teacher & Governors	

**Langham Village School: a place for fun, creativity, friendship, ambition and discovery**