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Internet and email usage policy

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1. Purpose of this guidance

- 1.1 This guidance is for all staff who use the Norfolk Schools Network for internet and email. It should be read in conjunction with the School's E-Safety Policy and Acceptable Use Policy. This guidance incorporates advice from Becta¹ and the recommendations of the Byron Review².
- 1.2 This guidance aims to advise staff of the following:
- Safe and secure internet and email use
 - Acceptable use of equipment
 - Acceptable use of social networking sites
 - Relevant legislation
 - The consequences of improper/unacceptable use of the internet, email and equipment

2. Introduction

- 2.1 The virtual world opens up new opportunities for teaching and learning. However school staff need to be aware of the risks attached to its use and the need to comply with the Norfolk County Council corporate security policy. This policy requires that all Internet connections must be arranged via Norfolk County Council Children's Services ICT Solutions. Decisions on Wide Area Network (WAN) security are made on a partnership basis between the school and ICT Solutions. However Local Area Network (LAN) security is the responsibility of the school. Schools must ensure that security and their information systems are regularly reviewed and that protection against viruses is installed and regularly updated.
- 2.2 ICT includes a wide range of systems including mobile 'phones, PDAs, digital cameras, email and social networking.
- 2.3 The school E-Safety and Acceptable Use Policies require that school staff sign a Code of Conduct for ICT which explains how to use school ICT facilities and equipment responsibly and appropriately.

3. Safe and secure internet and email use and appropriate use of equipment

The Schools Code of Conduct for ICT covers the following points regarding safe and secure internet and email use:

- 3.1 School ICT equipment, systems and data stored on them are the property of the school whether used on or off the premises.
- 3.2 School information systems and equipment may not be used for private purposes without permission from the headteacher.
- 3.3 The Headteacher or school ICT Coordinator will provide clarification of what constitutes permitted use.
- 3.4 Staff must ensure that all electronic communications made are compatible with their professional role
- 3.5 Staff use of school information systems, internet and email is monitored and recorded to ensure policy compliance.
- 3.6 Personal ICT devices can only be used with the permission of the Headteacher and for school business.
- 3.7 Staff must not install any software and hardware without the permission of the Headteacher.
- 3.8 Staff must not disclose or share any password or security information with anyone other than an authorised systems manager.
- 3.9 Staff must not leave their computers logged on and unattended in situations where this creates a risk of unauthorised people accessing sensitive information.
- 3.10 Staff must ensure that personal data is stored securely and is used appropriately, whether in school, taken off the school premises or accessed remotely.
- 3.11 Staff must comply with copyright and intellectual property rights.
- 3.12 Staff must report any incidents of concern regarding inappropriate use of ICT systems or equipment to the school ICT Coordinator, E-Safety Coordinator, the Designated Child Protection Coordinator or Headteacher.
- 3.13 In general staff must act reasonably when using the LAN, eg downloading large files can affect the service other users receive.

The Norfolk County Council Secure Email Policy provides further information.

4. Acceptable use of social networking sites

- 4.1 Examples of social networking sites include blogs, wikis, Face Book, Twitter, Windows Live Spaces, Instagram, forums, bulletin boards, multi-player online gaming, chat rooms and instant messenger.

- 4.2 Staff must not access social networking sites for personal use via school information systems or using school equipment. The use of social networking sites within schools is allowed under the e-learning filtering cast. Each school must have an e-safety monitoring system in place such as Securus to enable this cast.
- 4.3 If staff access social networking sites using their personal systems and equipment, they should never give out personal details of any kind which could identify themselves or others and/or their location. Examples of personal details include real name, address, mobile or landline 'phone numbers, name of school, instant messenger and email addresses, full names of friends and membership of clubs.
- 4.4 In addition staff must not place inappropriate photographs on any social network space and must ensure that background detail (eg house number, street name, school) can not identify them.
- 4.5 Official blogs or wikis must be password protected and run from the school website.
- 4.6 Staff must not communicate with students over social network sites using their personal systems and equipment. They must block unwanted communications.
- 4.7 Staff must not run social network spaces for student use on a personal basis. If social networking is used for supporting students with coursework, professional spaces must be created by staff and students.
- 4.8 If staff use social networking sites they should not publish specific and detailed public thoughts.
- 4.9 In addition the internet should not be used for the following activities:
- Conducting illegal activities
 - Accessing or downloading pornographic material
 - Gambling
 - Soliciting for personal gain or profit
 - Managing or providing a business or service
 - Revealing or publicising proprietary or confidential information
 - Representing personal opinions as those of the school
 - Making or posting indecent remarks or proposals

5. Legislation

The following legislation must be considered by staff when using the internet or email.

5.1 Human Rights Act 1998

The Human Rights Act 1998 provides the "right to respect for private and family life, home and correspondence". This is enforceable against public sector employees including schools staff.

5.2 Regulation of Investigatory Powers Act 2000 (RIPA)

Covert monitoring is unlawful unless undertaken in accordance with RIPA and the Telecommunications (Lawful Business Practice) (Interception of Communications) Regulations 2000. RIPA covers the extent to which organisations can monitor or record

communications at the point at which they enter or are being sent within the employer's telecommunications system, and applies to public and private communication networks. It gives the sender or recipient of a communication the right of action for damages against the employer for unlawful interception of communications.

There are two areas where monitoring is lawful. These are:

- Where the school believes that the sender and intended recipient have consented to the interception
- The school can monitor without consent in the following circumstances (in accordance with the Telecommunications (Lawful Business Practice) (Interception of Communications) Regulations 2000: to ensure compliance with regulatory practices; to ensure standards of service are maintained; to prevent or detect crime; to protect the communication system (including unauthorised use and risk of viruses); and to pick up messages when someone is away from school.

The Headteacher should make all reasonable efforts to ensure users know that communications may be intercepted and monitored.

5.3 Data Protection Act 1998

The Data Protection Act 1998 gives individuals the right to know what information is held about them and it provides a framework to ensure that personal information is handled properly. The Act states that anyone processing personal data must comply with the eight enforceable principles of good practice. These state that data must be:

- Fairly and lawfully processed
- Processed for limited purposes
- Adequate, relevant and not excessive
- Accurate and up-to-date
- Not kept for longer than is necessary
- Processed in accordance with the data subject's rights
- Secure
- Not transferred to other countries without adequate protection.

5.4 Freedom of Information Act 2000

The Freedom of Information Act 2000 deals with access to official information, giving individuals and organisations the right to request information held by a public authority. The Act requires public authorities to have an approved publication scheme, detailing the specific information they hold and how this can be accessed. The Information Commissioner's Office (ICO) is the UK's independent authority set up to promote access to official information and to protect personal information. The website contains specific information and guidance for schools and education, including:

- Accessing pupils' information
- Accessing official information
- Individuals' rights of access to examination records
- Disclosing students' exam results to the media
- Taking photos in schools
- Use of biometrics in schools.

5.5 Copyright, Designs and Patents Act 1988, amended by the Copyright and Related Rights Regulations 2003

This legislation covers intellectual property (IP) - the outcome of thought or intellectual effort. IP rights protect people against unauthorised use of their inventions, designs, brand names or original creations. The rights include patents, trade marks and copyright. Of the IP rights, copyright has the most relevance for schools. Copyright material on the internet is generally protected in the same way as material in other media. Each web page may contain several different copyrights if it contains text, music and graphics. The exceptions which apply to hard copy materials tend to also apply to material on the internet, eg for non-commercial research or private study.

Most websites have a copyright statement, but if permitted uses are unclear, staff must seek permission directly from the owner of the website. Unauthorised use can be a criminal offence equivalent to theft.

5.6 Computer Misuse Act 1990, amended by the Police and Justice Act 2006

The Computer Misuse Act 1990 deals with criminal acts committed using a computer. The Police and Justice Act 2006 brings it up to date with developments in computer crime and allow for tougher penalties. Offences include unauthorised access to computer material; unauthorised acts to impair operation of computer; making, supplying or obtaining articles for use in computer misuse offences; acting with intent to hinder access to any program or data held in any computer; and acting with intent to impair the operation of any such program or the reliability of such data (eg hacking or denial of service attacks).

5.7 Obscene Publications Act 1959, Protection of Children Act 1988, Criminal Justice Act 1988

These Acts are concerned with material that might be criminal, cause harm to young people or be otherwise unlawful.

6. **The consequences of improper/unacceptable use of the internet, email and equipment**

6.1 The Headteacher can exercise his or her right to monitor the use of the school's information systems and internet access. This includes the right to intercept email and delete inappropriate materials where he or she believes unauthorised use of the school's information system may be taking place, or the system may be being used for criminal purposes, or for storing unauthorised text, imagery or sound.

6.2 Staff must be aware that improper or unacceptable use of the internet, email and equipment could result in legal proceedings and the use of the school's Disciplinary Procedure. Sanctions will depend upon the gravity of misuse and could result in dismissal.

Reviewed October 2022

Signed: Mrs Polly Kossowicz (Head teacher)

Signed: Mr Tom Dye (Chair of Governors)