

Langham Village School Long Term Plan Amber Class – Year B

	On the Farm Autumn 1	Night time Autumn 2	Our Homes Spring 1	Great Fire of London Spring 2	Out in the Garden Summer 1	Sun, Sea and Sand Summer 2
English, Reading and writing	Literacy tree units: Beegu (1), The Goldilocks Project (2), Extra: Yeti and the bird Literacy Shed Unit: Lune et L'autre Whole class text: My funny family by Chris Higgins	Literacy tree units: The magic bed (1), Sidney, Stella and the Moon Whole class text: The owl who was afraid of the dark (Jill Tomlinson)	Literacy tree units: Iggy Peck Architect (1), The bear and the piano (2) Literacy Shed Unit: Way back home (Geog. link) Whole class text: Mango and Bambang by Polly Faber	Literacy tree units: The Great fire of London (2), A walk in London (2) Whole class text: Raven Boy by Pippa Goodhart	Literacy tree units: Jim and the beanstalk (2), Odd Egg (1) Extra: house held up by trees (2) Literacy Shed Unit: Book of butterflies Whole class text: A duckling called Button by Helen Peters	Literacy tree units: I want my hat (1), Minpins (2) Extra: Owl & the pussy cat (2) Whole class text: let sleeping sea monsters lie by Eva Ibbotson
Maths	Number: Place value Year 1 – numbers to 20 Year 2 – Numbers to 100 Number: Addition and subtraction Year 1- Numbers within 20 including recognising money Year 2- Numbers within 100 including money Link: data logging, measuring food that's grown – weighing ingredients	Number: Addition and subtraction Year 1- Numbers within 20 including recognising money Year 2- Numbers within 100 including money Number: Multiplication Year 1 - Place value to 50 and multiplication Year 2 - Multiplication	Number: Division Year 1 -Division and consolidation Year 2 - Division Year 1 Place value to 100 Year 2 Statistics Measurement: length and height	Number: Place value Year 1 – numbers to 20 Year 2 – Numbers to 100 Number: Addition and subtraction Year 1- Numbers within 20 including recognising money Year 2- Numbers within 100 including money	Number: Addition and subtraction Year 1- Numbers within 20 including recognising money Year 2- Numbers within 100 including money Number: Multiplication Year 1 - Place value to 50 and multiplication Year 2 - Multiplication	Number: Division Year 1 -Division and consolidation Year 2 - Division Year 1 Place value to 100 Year 2 Statistics Measurement: length and height
Science *seasonal changes unit throughout year	My Body We will be learning to identify and naming parts of the human body and find out what bodies can do including the five senses. We will be learning about how to keep our bodies healthy.	Super scientists We will learn about scientists and their discoveries. We will explore how to work scientifically.	Exploring every day materials (year 1) We will be learning to identify, classify and describe everyday materials around us. We will use materials to build 3 little houses for pigs.	Living in habitats We will be learning about the difference between living and non-living things. We will be learning about habitats in local areas and then further afield.	Growing plants We will be learning about what a plant need to grow, thrive and survive. We will explore the life cycles of various plants that grow from seeds and bulbs and explore the changes. We will look at insects and their connections with plants.	Seaside Materials, (year 2) We will be learning about which materials float and which sink. We will be exploring their properties and designing a boat that floats successfully.
Art	Drawing and painting We will be looking at portraits in a whole new light. We will explore a variety of Arcimboldo's paintings and find out what different natural materials he used to create his portraits.		Sculpture and Collage We will be learning about the artist Lowry and making clay tile houses.		Textiles and printing We will create pieces of art themed around natural objects. We will be creating printed textiles. We will be looking at artists who use natural materials in their work.	
Computing	Computer science: mouse and keyboard skills; develop programming with Lightbot (iPad) and code.org Digital literacy: e-safety Information Technology: text & images, add, move, re-size; digital art; typing (BBC dance mat short sessions) +NZK my favourite food lesson		Digital literacy: e-safety; recognise uses of IT Information Technology: comic creation; introduction to animation; typing (BBC dance mat short sessions). +Espresso computing (data logging unit)		Computer science: programming with Scratch Jr (iPad) Digital literacy: e-safety Information Technology: e-book creation (writereader.com); 3D design	
Design Technology		Christmas Decorations We will be designing and making a Christmas decoration developing our sewing skills.		Homes We will be learning about architects and architecture now and in the past. We will design, make and evaluate our own model houses using cardboard boxes.		Beach Picnic We will be tasting, exploring and thinking about a range of foods. We will look at the different element of a picnic, and experience the flavours, textures and colours of different foods. We will have the opportunity to design our own seaside picnic, while thinking carefully about what makes a balanced meal.
Geography and International * bear trips	Farms and Farming We will be about the countryside and exploring a working farm We will find out about arable, livestock and dairy farms and the difference between them. We will learn about the features of a farm and use a map to navigate around a farm, as well as thinking about the differences between life in the country and life in a busy town.		Map Makers We will learn all about maps and the geography of our surrounding area. We will find out why we use maps and how to read them, as well as having the opportunity to draw our own maps and plan perspectives.		Where do I live? – local study We will find out more about the town, country and continent we live in We will find out where the United Kingdom is located on a world map and explore the features of the countries and capital cities of the UK, before finding out more about our local area.	
History		The Gunpowder Plot We will be learning about Guy Fawkes and Bonfire Night. We will learn why Bonfire Night is celebrated, why lots of the people living in England didn't like King James I and who Guy Fawkes was.		Great fire of London We will be learning about 1666 and the era of the Stuarts as we find about the Great Fire of London and the effect it had on the people of the time. We will find out when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources.		Seaside holidays in the past We will explore seaside holidays and investigate what we like about seaside holidays today before taking a look back to Victorian seaside holidays, why they became popular and how they have changed since. We will compare seaside holidays now to seaside holidays in the past and develop a chronological understanding of changes.
Role-play area	<i>Restaurant/cafe</i>	<i>Christmas</i>	<i>Home</i>	<i>Pudding Lane Bakery</i>	<i>Garden Centre</i>	<i>Boat/Lifeboat station</i>
Music	Topic related singing, playing and composing	Preparations for the Christmas production	Chanting, singing, exploring rhythms & appraising music	Chanting, clapping games, ostinato and singing role play	Making, shaking and playing untuned percussion. Discovering high and low sounds	Composing, notating, performing in small groups.ws

PE	We will be learning about balance, agility and co-ordination]	We will be learning about throwing and catching	We will be learning about Attacking and defending skills	We will be learning about multi skills	We will be learning about running and jumping	We will be learning about racket skills
PSHE	What makes a good friend?	What is bullying?	Who helps to keep us safe?	What helps us to stay safe? fire safety	What helps us to grow and stay healthy?	How do we recognise our feelings? Water Safety
RE	Leaders and teachers	Why do Christians give gifts at Christmas?	Who was Buddha?	What did Jesus teach us?	Christian rites of passage	What do Muslims celebrate?
RSE	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for help