

Role play area

We have set up our role play area as a Christmas workshop. If you have any spare wrapping paper, envelopes of gift tags we would love to use them in our workshop.

Classroom routines

Monday and Friday are PE days, please send your child in school PE kit with a warm waterproof coat.

Please ensure all clothes are clearly labelled with their name.

Please make sure your child has a water bottle each day.

If they need to change their book they need to put it in the 'changing box' in the classroom.

The children are provided with fruit every day, if you want to provide a snack please make sure it is healthy!

English support

Reading

It is really important that you listen regularly to your child read, once a day is best.

At school we listen to the children read in class and support their development. However, we are unable to give them the time, peace and attention they can receive from you at home. **Please read the book at least twice or until your child is really fluent.**

Spelling

Please remind the children and help them to practise their spellings, they could put them into sentences making sure they include a capital letter and full stop. Each Friday the children will be tested on their weekly spellings.

Maths Support

Any maths the children complete at home is beneficial, for example simple addition and subtraction as part of everyday life problem solving.

Practise counting in 2, 5 & 10

Learn number bonds to 10 then 20

Chant or sing times tables. There are songs available on Youtube. Search for 'Percy Parker'

Night Time

Amber (Autumn 2)2021



The Big Idea

We will be learning all about Guy Fawkes and Bonfire Night. We will learn why Bonfire Night is celebrated, why lots of the people living in England didn't like King James I and who Guy Fawkes was.

Dear Parents,

This half term Amber are following a unit of work on a theme that focuses on 'Night Time'.

During this unit are focusing on the subjects Science, History and Design Technology .

- **In Science, we'll be finding out:** about scientists and their discoveries. We will explore how to work scientifically.
- **In History, we'll be finding out:** all about Guy Fawkes and Bonfire Night. We will learn why Bonfire Night is celebrated, why lots of the people living in England didn't like King James I and who Guy Fawkes is.
- **In Design Technology:** We will be designing and making a Christmas decoration, developing our sewing skills.

All curriculum information is available on the website.

<http://www.langhamvillageschool.com/wp-content/uploads/2021/08/Amber-Curriculum-Plan-Year-B.pdf>



We know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

By the end of the half term, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. And we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments or questions about your child's learning, please get in touch.

Week	General overview (may change as required by children's learning and development)
Beginning	
1.11.21 & 8.11.21	Children will think about how Bonfire Night is celebrated today. They will think and talk about their own Bonfire Night experiences. They will listen to firework sounds and describe the sounds they make.
15.11.21	Children will explore what life was like in Britain at the end of the Tudor period and how King James VI of Scotland became the king of England. They will find out what life was like for Catholics in England during the reign of James I and think about why Puritans continued worshipping in secret.
22.11.21	Children will recap the religious tensions in England during the reign of King James I. They will find out who Guy Fawkes was and why he decided to leave England and join the Spanish army. They will find out how Guy became involved the plot and form a conscience alley to help Guy decide if killing the king would be the right thing to do.
29.11.21	Children will recap who Guy Fawkes was and why he and his co-conspirators plotted to blow up the Houses of Parliament. They will then learn about the events of 5th November 1605 and consider how different characters were feeling.
6.11.21	Children will recap what they have found out about Guy Fawkes and the Gunpowder Plot. They will retell the events surrounding the plot in their own words or consider how the famous poem describing the events reflect what happened.