

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Sports Premium Spend plan for 2020 - 2021 can be found on the website: http://www.langhamvillageschool.com/wp-content/uploads/2020/06/Sport-Premium-April-2020-April-2021.pdf</p> <p>Reviewed in April 2021. Adjustments have needed to be made due to an extended lock down and period of school closure.</p> <p>Adjustments made:</p> <ol style="list-style-type: none"> 1. Sessions on cooking and healthy eating were halted due to Covid19. 2. Training of play leaders to facilitate more active breaks and lunchtimes on the playground were halted. The replenishment of playground equipment and improvement of the range of equipment was implemented in part. 3. Enhanced sports participation for Reception children - balance bikes purchased 4. Additional after school and before school sports clubs and activities were halted. Taster sessions both on site and attending sessions as appropriate to encourage participation were postponed until the spring/summer term. Annual cycle training for Year 4 and Year 6 was halted, Balance Bike purchase for Early years went ahead. 5. Teams and individuals attending the majority of North Norfolk and Cluster competitions - these went virtual. Teams and individuals attending the majority of North Norfolk and Cluster competitions - these went virtual. SSCO costs were halved 	<p>Sessions on cooking and healthy eating will continue for all pupils when possible.</p> <p>Training of play leaders to facilitate more active breaks and lunchtimes on the playground will be reintroduced when possible.</p> <p>The replenishment of playground equipment and improvement of the range of equipment will advance further.</p> <p>Enhanced sports participation for Reception children - balance bikes to be used daily and PE lessons for Reception through the year.</p> <p>Additional after school sports clubs and activities will begin as soon as possible.</p> <p>Taster sessions both on site and attending sessions as appropriate to encourage participation will go ahead as soon as possible.</p> <p>Annual cycle training for Year 4 and Year 6 will go ahead when possible.</p> <p>Teams and individuals attending the majority of North Norfolk and Cluster competitions will continue when possible. Teams and individuals attending the majority of North Norfolk and Cluster competitions will continue when possible.</p> <p>New Sports Assistant will be in place for PE sessions and lunch time activity.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES *

If **YES** you must complete the following section: If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £6,979	Date Updated: 26.4.21		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Total Carry Over Funding 2021 - 2022:
				£15,326
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
More reluctant learners to be fully engaged in PE. Girls feel supported and included at all times in PE teaching and competition.	Training for apprentice PE instructor with a focus on more reluctant learners and girls physical activity in lesson times, lunch times and after school.	£750	Impact will be measured by monitoring of engagement of all pupils with a focus on previously reluctant learners and girls. (Head and Governor monitoring)	Engagement for all pupils
New Sports Instructor in place	Enhanced engagement for all in PE sessions and lunch time activity	£8500 per annum		Early years engagement
Reception children to be able to ride a bike at the earliest opportunity and gain confidence in balance and coordination.	Daily activity for Reception children on the balance bikes using the daily mile track.	£500	Look at the impact of Reception children having access to balance bikes daily. (Pupil/parent survey)	Engagement for all pupils in a range of different activities they have not experienced before.
All children gain experience in new sports.	Involvement for all children in three new sports workshops, skipping, Tagtiv8 and Quidditch event which were postponed due to Covid19	£3,000	Impact of new PE experiences on pupils, are they sustainable - (Pupil survey)	Provision of quality resources.
Playtimes to be more active and engaging for all children.	Purchase of equipment to ensure sustainability of activities at playtimes	£1,200	Better quality equipment (Pupil survey)	

New equipment to be accessible and safely stored to enable everyday easy access for all.	Storage for bikes and playground equipment needed due to the separation of children at play times due to Covid19	£1,500		New resources to be stored and used regularly by all.
		Total: £15,450		

Langham Village School

Sports Premium Spend April 2020 – April 2021

Total fund allocation: £16 801

Text marked in red shows activities that have been postponed due to Covid

PE and Sport Premium Key Outcome Indicator

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.

School Focus/ Planned <i>Impact</i> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact following Review	Sustainability/Next Steps
Sessions on cooking and healthy eating and the benefits of a healthy lifestyle.	Weekly sessions on healthy eating and cookery in school	£1000	£1000	Cookery planning, photos on the website, National Awards and Healthy school status	Sessions were halted in Sept 2020 due to Covid, staff paid to deliver healthy lifestyles sessions to replace cooking	Practical cookery session to be reintroduced as soon as possible following risk assessment
Daily physical activity in school from Year 1-6	Allocate 20 minutes each day to take part in physical activity. Brain gym, Activate, Take 10, TagTiv8, Gonoodle	£100	£0	Daily sessions	Delivered on line	To continue
Train play leaders to facilitate more active breaks and lunchtimes on the playground.	TA to train Year 5 & 6 Play Leaders					
	Purchase play leader hoody jumpers and waterproof jackets and rewards for the end of the year	£200	£0	Play leaders available at break times and lunch times to encourage a range of different games and positive play. Pupil feedback forms	Resources purchased. Halted in September 2020 due to Covid. Implemented up until this date	To continue in separate bubbles as necessary
Replenish playground equipment and improve the range of equipment as necessary.	Order new equipment as necessary.	£540	£100	Increase in physical activity.	Resources purchased	Continue to purchase and update resources

PE and Sport Premium Key Outcome Indicator

2. The profile of PE and Sport being raised across the school.

School Focus/ Planned <i>Impact</i> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact following Review	Sustainability/Next Steps
Celebrate success both inside and outside school. Continue with annual progress Continue with outdoor adventurous active learning. Enhanced sports participation for Reception children	Assemblies.	£100	£0	Certificates of achievement/medals/trophies	Assemblies have continued on line for January 2021	
	Awards at the end of the academic year.	£60	£0	Certificates of achievement and Sports Trophies at the end of the academic year. House Cup Awarded at Sports Day.	Cluster events continued virtually organised by APHS	
	Weekly Woodland Learning (Forest Schools) sessions for Coral Class & Nurture Weekly Woodland Learning for Amber Class	£4500 £2000	£4500 £2000	Woodland Learning link on the website, timetable and planning.	Woodland Learning continued right through and then for those children in school from January 2021	
	Outdoor Adventure session at Hilltop for Jet Class at the beginning of academic year	£320	£0	Photo books produce by the children on the website and in the entrance hall Pupil feed back	Trip unable to go ahead, internal day organised for Jet and Quartz, resources purchased to include new fire pit	
	Outdoor Adventure session at Holkham for Quartz Class at the beginning of academic year	£150	£0	Planning, photos on website, pupil questionnaire		
	Reception additional sports training each week 45 mins	£2430	£0		PE delivered to Reception Children up until Jan 2021	

PE and Sport Premium Key Outcome Indicator

3. Broader experience of a range of sports and activities offered to all pupils.

School Focus/ Planned <i>Impact</i> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact following Review	Sustainability/Next Steps
<p>Additional after school and before school sports clubs and activities. Taster sessions both on site and attending sessions as appropriate to encourage participation.</p> <p>Annual cycle training for Year 4 and Year 6</p> <p>Balance Bike training for Early years</p>	<p>Attend events in the community and bring in specialist to offer alternative activities Touch Rugby, skateboarding, hockey, dance, cricket, football, yoga, Frisbee Wake and Shake Club and daily mile</p> <p>Year 4 to have off road training and Year 6 on road training</p> <p>Reception to take part in balance bike training</p>	<p>£1090</p>	<p>£0</p>	<p>Diary and feedback. Levels of participation in clubs both inside and outside of school.</p> <p>Diary and feedback, photos on the website, feedback from County instructor</p>	<p>All events either virtual or postponed until the Spring/summer term</p> <p>No cycle event able to be organised due to Covid but the purchase of balance bikes for Reception enable this training to happen in house</p>	<p>Events booked for Spring and Summer 2021</p> <p>Balance bikes used daily</p>

PE and Sport
Premium Key
Outcome
Indicator

4. Increased
participation in
competitive
sport

School Focus/ Planned <i>Impact</i> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact following Review	Sustainability/Next Steps
Teams and individuals attending the majority of North Norfolk and Cluster competitions	Subject leader to liaise with the community and other schools to facilitate competitions. Fee for SSCO	£1410	£0	Increase in number of teams and individuals entering competitions	SSCO organised virtual events for Cluster school, Joe Wilding paid for	Continue to take part in Cluster competitions
	Attend all competitions available, i.e. netball, tag rugby, golf, football, volley ball, cross country, athletics competitions	£1500	£0			
	Improve the participation of girls through attending training for mini girls tennis/football.			Increased participation of girls in competitive sport activities.	Halted due to Covid	Work on girls participation with the training and employment and t of a PE teaching assistant
	Purchase kit, i.e. badminton equipment, sports not previously taught	£300	£300	Barriers removed to participating in competitive sports.	Kit purchased	Resources to be purchased with a view to girls participation and the introduction of new sports

PE and Sport Premium Key Outcome Indicator

5. To improve the facilities and provision for PE.

School Focus/ Planned <i>Impact</i> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact following Review	Sustainability/Next Steps
<p>Improved resources and equipment to support the teaching of PE and PE curriculum</p> <p>Daily Mile Track</p>	<p>Purchase appropriate resources to deliver PE to Early Years</p> <p>Audit the PE resources and purchase a range of equipment as required.</p> <p>All children able to access daily exercise</p>	<p>£1090</p> <p>Funded through donations</p>	<p>£554</p>	<p>Early Years curriculum delivered effectively through a range of equipment.</p> <p>All aspects of PE curriculum are well resourced.</p> <p>Children able to run, jog or walk everyday setting good habits for future life</p>	<p>Equipment purchased for early years outside area</p> <p>Daily Mile track completed</p>	<p>Continue to audit and replenish equipment</p> <p>Continue to use for all children daily</p>
<p>Total Cost</p>		<p>£16 790</p>	<p>£8454</p>			

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>100% of pupils who left in July 2020 could swim at least 25 metres. This year's Year 6 cohort have not yet taken part in school swimming this academic year but 72% can swim at least 25 metres</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100% of pupils who left in July 2020 72% of current Year 6 cohort</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100% of pupils who left in July 2020 72% of current Year 6 cohort</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Signed off by	
Head Teacher:	Polly Kossowicz
Date:	26,4,21
Subject Leader:	Polly Kossowicz
Date:	26.4.21
Governor:	Harriet Clark
Date:	26.4.21