



## ACCESSIBILITY PLAN

April 2020

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We plan over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum
- Equal Opportunities
- Health & Safety
- Inclusion
- Special Needs
- School Improvement and Development Plan
- Asset Management Plan
- Teaching and Learning
- Intimate Care

The Action Plan for physical accessibility will be informed by regular Audits of the School, which will be undertaken by the Head and Governors. Recommendations will be made to improve the access of the site both in the short and the long term.

As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors’ committees will contain an item on “having regard to matters relating to Access”.

The School’s complaints procedure covers the Accessibility Plan.

The Plan will be monitored through Committee B of the Governing Body.

The school will work in partnership with the local education authority, particularly if adaptations need to be made.

Date agreed by Staff ...April 2020.....

Date agreed by governors .....April 2020.....

Signed .....P Kossowicz.....Head

Signed .....D Markham Wroe.....Chair of Governors

Date of next plan April 2021



**Langham Village School Accessibility Plan 2020 - 2021**

**Improving the Physical Access at Langham Village School**

<b>Item</b>	<b>Activity</b>	<b>Timescale</b>	<b>Cost £</b>
Running track to be completed to ensure access for both runners and wheels chair users for daily mile	Complete running track on the field	2020 - 2021	£15 000
Maintain the ramp entries into coral Class and Jet Class	Re – surface the ramps as required to ensure easy access for all	On going	£3000 approx
Ensure disabled toilet area is kept clear, tidy and clean	Maintain disabled toilet to ensure easy access for all	On going	-

**Improving the Curriculum Access at Langham Village School**

<b>Target</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achievement</b>
Training for all staff in Makaton/sign along	All staff to take part in Makaton training and disseminate to all pupils	All staff able to communicate with non-verbal children	2020 - 2021	Makaton used throughout school
Teacher to consider differentiating the curriculum when planning new Curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers aware of any relevant issues and ensure that this group has equality of access to life- preparation learning. The use of other professional partners made available.	2020	Curriculum inclusion
All out-of-school activities planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	2020	Increase in access to all school activities for any disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	As required	Increase in access to the National Curriculum

**Langham Village School Accessibility Plan 2020 - 2021**

**Improving the Delivery of Written Information at Langham School**

<b>Target</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achievement</b>
Availability of written material in alternative formats	The school to be aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	As required	Delivery of information to disabled pupils improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	As required	Delivery of school information to pupils & parents with visual difficulties improved.