

## PROTECT THE EARTH EVERY DAY!



### Home Learning Project

(To be shared week beginning  
19th October)

At home please support your child in researching how we can protect our planet. From their findings they can then create a way of sharing this information. They could make a poster, write a story, make up a song or even create a powerpoint, the list is endless.

Their hard work will be shared with the whole class from 19th October onwards.

### Help from home

Our roleplay area is a 'Bird Hyde and Nature Reserve Shop.' If you have anything you would like to lend or give the class related to this we would be very grateful. For instance: binoculars, bird toys, canopy nets, bird posters, bird feeders, bird boxes

### English support

**Reading:** Read at least 3 times a week. Once they're ready put old book in the class basket ready for a new one.

It is crucial that you listen regularly to your child read, once a day or every other day ideally. At school we constantly listen to the children read in class and support their development. However, we are unable to give them the time, peace and attention they can receive from you at home. Together we can help their reading to excel.

**Phonics:** Use phonics cards to practise the phase your child is on, please ask if you're not sure of which this is.

**Spelling:** Each Friday your child will be tested on 5-10 words depending on their ability. These words will be shared half termly.

### Maths Support

#### Instant recall of these Maths Facts

Tested week beginning 12th October:

**Year 1:** Write numbers to 10 *and* count to 100

**Year 2:** Count in 5's *and* add 3 single digit numbers together

Your could make 3 dice or cards with these numbers on and children need to quickly know what they equal. Try with 2 and build up to 3 if they are ready

# What a Wonderful World!

Autumn 1 2020



Our Key Learning:

We live on a truly wonderful World and we will be learning the names of the continents and oceans of our planet. We will then learn how to respect and care for it and all the amazing living creatures that we share our home with.



Dear Parents,

Over the next 7 weeks we will be settling into our new class and learning how to work together so we all are happy and learning.

In Personal, Social & Health Education we will be focusing on settling into school life again after the unprecedented previous terms. We will also be thinking about what is the same and different about us all.

In Geography we will learn facts about Our World and about our immediate environment in Langham. We will create our own maps and follow them.

Science will allow us to focus this half term on identifying and growing plants. We will develop these skills through working with wild and garden plants.

We will learn about Andy Goldsworthy during Art and use these lessons to improve our own environment.

Through our Religious Education we will consider and discuss how different religions believe the world began.

Here is a brief overview of the learning that will be occurring in Amber this half term. It may alter due to the classes specific needs.

Wk beg:	PSHE: Class rules, How we express our feelings, Thought box, how to use the calm corner
7.9. 20	Geography: learning how to use the class environment by mapping out the garden/ classroom  Art: Painting Self portraits to make a class guess who game  Science: learn about compost—start experiment & Loving life pair put waste in compost bins
14.9. 20	PSHE: What they like/dislike and are good at  Geography: Learn the 7 continents and 5 oceans  Art/DT: design & make frames for their portraits  Science: Finding out what a plant is  RE: What makes our World special?
21.9. 20	PSHE: What makes them special and how everyone has different strengths  Geography : Where is the UK?  Art: Introducing Andy Goldsworthy  Science: identifying and describing garden plants  RE: Explore Creation stories
28.9 .20	Geography: Where is Langham?  Art: Creating paths and walls in school grounds  Science: identifying and describing wild plants  RE: Explore Hindu creation story  PSHE: learning to Recycle & how their personal features and qualities are unique to themselves.

5.10. 20	Geography: How to map the class room  Art: Creating spirals and circles  Science: identifying and describing a range of trees (deciduous & evergreen trees linked to group names)  RE: How the sky and heavens came to be...  PSHE: How they are similar and different to others & learning about Black History
12.10 .20	Geography : Mapping the School grounds  Art: Creating sculptures based on Goldsworthy  Science: identifying the different parts of a plant  RE: discuss how plants came to be...  PSHE: To use the correct names for main parts of the body & learning about Black History
19.1 0.20	Geography: Using school ground maps and developing directional language  Art: Using reflections in Art  Science: making observations of growing plants  RE: discuss how animals came to be...  PSHE: NSPCC's Underwear rules lesson—letter to follow.

