

Amber Year 1 & 2 English Long term plan

	Year A	Year B
Autumn	<p><b>Talk for Writing Text: Jack &amp; the beanstalk</b></p> <p><b>Literacy Shed Unit: Zahra</b></p> <p><b>Stories involving fantasy (Autumn 2a)</b> Essential books: <i>Oi! Get off my Train!</i> and <i>The Magic Bed</i> all by John Burningham plus other books by same author <i>Chicken and Shark</i> Hamilton Group Readers Grammar includes: Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc. Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p> <p><b>Songs and repetitive poems (Autumn 1a)</b> Essential books: <i>Move it, Conversation, I'm the youngest in this house</i> by Michael Rosen A variety of repetitive poems and chants provided Grammar includes: Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc. Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p> <p><b>Instructions and lists (Spring 1b)</b> Essential books: <i>Shh! We Have a Plan</i> by Chris Haughton <i>We're Going on a Bear Hunt</i> by Michael Rosen Grammar includes: Year 1 Using capital letters for Proper names; demarcating sentences using capital letters, full stops, exclamation and question marks. Year 2 Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using commas in lists; using apostrophes for contractions and possessive singular; writing sentences with different forms: statement, question, exclamation, command.</p>	<p><b>Talk for Writing Text: The little Red Hen</b></p> <p><b>Literacy Shed Unit: Lune et L'autre</b></p> <p><b>Stories in familiar settings (Autumn 1a)</b> Essential books: <i>The Tiger who comes to tea</i> by Judith Kerr <i>Dogger</i> by Shirley Hughes <i>Whatever next</i> by Jill Murphy <i>Goat's sore Tummy</i> Hamilton Group Readers Grammar includes: Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; co-ordination: using conjunctions (and, or, but) to join simple sentences.</p> <p><b>Information texts – Owls (Summer 2b)</b> Essential books: <i>Owl Babies</i> by Martin Waddell <i>Owls (Usborne Beginners)</i> by Emily Bone <i>Dusk until Dawn</i> by Martin Bradley <i>The Owl and the Night</i> Hamilton Group Readers Grammar includes: Year 1 Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark, learning the grammar for Year 1. Year 2 Using sentences with different forms: statement, question, exclamation, command, learning the grammar for Year 2.</p> <p><b>Spring 1 Title Poetry (Spring 1b)</b> Essential books: <i>Switching on the Moon: A very first book of bedtime poems</i> (2010) Walker Books Grammar includes: Year 1 Using capital letters for the names of people, places; beginning to use 'and' or 'but' or 'or' to join sentences. Year 2 Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p>

<p>Spring</p>	<p><b>Talk for Writing Text: Pinocchio</b></p> <p><b>Literacy Shed Unit: Way back home</b></p> <p><b>The Sound Collector (spring 2a)</b>  Essential books:  <i>The Works</i> Chosen by Paul Cookson  <i>The Works 3</i> Chosen by Paul Cookson  <i>Read Me First</i> Chosen by Louise Bolongaro  Grammar includes:  Year 1: Using capital letters for the names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark  Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology</p> <p><b>Stories about feelings (Spring 2b)</b>  Essential books:  <i>The Crocodile Who Didn't Like Water</i> by Gemma Merino  <i>The Dark</i> by Lemony Snicket I  <i>Tom Has Feelings</i> Hamilton Group Readers  Grammar includes:  Year 1  Punctuating sentences using a capital letter and a full stop, a question or exclamation mark; using capital letters for the names of people, places.  Year 2  Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; using conjunctions (when, if, because, ...) to join subordinate clauses.</p> <p><b>Instructions (Spring 1a)</b>  Essential books:  <i>Thad Gets to the Moon</i> Hamilton Animated Text  <i>Stop that sound</i> Hamilton Group Readers  Grammar includes:  Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end  Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; use grammatical terminology</p>	<p><b>Talk for Writing Text: Callum's Construction J Emmett</b></p> <p><b>Literacy Shed Unit: cloudy lesson</b></p> <p><b>Information texts (Autumn 2a)</b>  Essential books:  <i>Great white man-eating Shark</i> by Margaret Mahy  <i>Rainbow Bear</i> by Michael Morpurgo  <i>The Ice Bear</i> by Nicola Davies  <i>Boris and Sid meet a shark</i> Hamilton Group Reader  Grammar includes:  Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark  Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.</p> <p><b>Traditional Tales (Spring 1 b)</b>  Essential books:  <i>The True Story of the Three Little Pigs</i> by E. Trivizas  <i>The Three Little Wolves &amp; the Big Bad Pig</i> by Scieszka  <i>Three Little Monsters</i> Hamilton Group Readers  Grammar includes:  Year 1  Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark.  Year 2  Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using expanded noun phrases to describe/specify; co-ordination: using conjunctions (and, or, but) to join simple sentences; using conjunctions (when, if, because, ...) to join subordinate clauses.</p> <p><b>Poems with an element of fantasy and humour (spr2b)</b>  Essential books:  <i>The Works</i> edited by Paul Cookson  <i>Read Me First</i> Chosen by Louise Bolongaro  <i>Cat's List Poem</i> Hamilton Group Readers  Grammar includes:  Year 1  Using capital letters for the names of people, places, days of the week, etc.; punctuating sentences using a capital letter and a full stop, a question or exclamation mark.  Year 2  Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using apostrophes for contracted forms.</p>
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<p>Summer</p>	<p><b>Talk for Writing Text: The Singing Mermaid</b> J.Donaldson</p> <p><b>Literacy Shed Unit: The Bridge</b></p> <p><b>Traditional poems: A.A. Milne (Summer 2a)</b> Essential books: <i>Winnie the Pooh, When we were very young, Now we are six</i> All by A.A. Milne Grammar includes: Year 1: Using capital letters for the names of people, places, days of the week, the beginning of lines in poems; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology</p> <p><b>Information texts (Autumn 2b)</b> Essential books: <i>Mister Seahorse</i> by Eric Carle <i>Animals and Their Young, How Animals Produce and Care for Their Young</i> by Pamela Hickman and Pat Stephens Grammar includes: Year 1 Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2 Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns</p> <p><b>Classic contemporary fiction (Summer 2a)</b> Essential books: <i>The Sand Horse</i> by Ann Turnbull and Michael Foreman <i>Jo Jo The Melon Donkey</i> by Michael Morpurgo <i>Chicken and Shark</i> Hamilton Group Reader Grammar includes: Year 1: Writing, leaving spaces between words; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end; using an exclamation mark and a question mark correctly Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using sentences with different forms: statement, question, exclamation and command; using expanded noun phrases to describe and specify</p>	<p><b>Talk for Writing Text: Tiny Seed (Eric Carle)</b></p> <p><b>Literacy Shed Unit: Book of butterflies</b></p> <p><b>Information texts: Minibeasts (Summer 2a)</b> Essential books: <i>Yucky Worms</i> by Vivian French (optional) <i>A variety of books on Minibeasts</i> <i>Worms</i> Hamilton Animated Tale <i>The Bug Hunt</i> Hamilton Group Readers Grammar includes: Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; using the grammar set out in appendix A Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using sentences with different forms: questions, exclamations, statements and commands; using subordination and co-ordination, writing sentences with more than one clause; using the grammar set out in appendix A</p> <p><b>Poems on a theme: The Sea (Summer 1a)</b> Essential books: <i>Where the forest meets the sea</i> by Jeannie Baker <i>Poems by Celia Warren</i> (provided in resources) A variety of poems and chants provided Grammar includes: Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc.; leaving spaces between words Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks</p> <p><b>Stories in familiar settings (Spring 1a)</b> Essential books: <i>The Whales' Song</i> by Dylan Sheldon and Gary Blythe Grammar includes: Year 1: Writing, leaving spaces between words; forming lowercase letters correctly; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end Year 2: Using adjectives to modify nouns; create expanded noun phrases; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks</p>
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