

Langham Village School
School Improvement and Development Plan
2019 - 2020



Welcome to Langham Primary School Improvement and Development plan 2019 - 2020. The priorities focus on four key areas; Standards, Curriculum, Leadership and Resources. Each priority forms a short action plan with targets and review dates. The most recent pupil performance data has informed this Improvement and Development Plan together with the views of children and parents in the July 2019 Questionnaires.

Polly Kossowicz - Head Teacher

Standards	
1. To increase the number of pupils achieving expected level of attainment in reading and writing at the end of Key Stage 1 to at least National average	<ul style="list-style-type: none"> • Guided reading daily in KS1 • Reading and maths cafes • 'Reading Dog' used as an intervention for reluctant readers • Parent communication of expectations at the end of KS1 • Use of talk for Writing • Quality first teaching and interventions where appropriate
2. To increase the number of pupils achieving expected level of attainment in maths at the end of Key Stage 1 to at least National average	
3. To ensure that a continued high number of children reach at least expected standards at the end of Key Stage 2	<ul style="list-style-type: none"> • Extra Teaching Assistant support in Quartz and Jet Class • 1:1 support for SEND pupils • Maths and English teaching blocked in Quartz class to ensure consistency of teaching
4. To monitor the progress made by all children in Year 3 with attention to those with special educational needs	<ul style="list-style-type: none"> • Monitoring of interventions (Toe by Toe, Plus 1 and 2, Sound Discovery) • Behaviour plans in place where needed • Extra Teaching Assistant support in Quartz Class
Curriculum	
1. To increase the focus on the teaching of science at Key Stage 1	<ul style="list-style-type: none"> • Science to be taught separately to International Curriculum • Whole school STEM Week to take place and science focus events/trips • Staff training and sharing of expertise • Woodland learning in Coral and Quartz class
2. To ensure the curriculum is carefully planned using the International Primary Curriculum resources to ensure that it is broad and ambitious	<ul style="list-style-type: none"> • Curriculum written to ensure breadth and ambition, meeting the needs of all children
3. To reintroduce and redesign School Council and Sharing Circles to ensure pupil voice is fully valued	<ul style="list-style-type: none"> • School Council to be active within the school and pupil voice acted upon • Sharing circles to be regular and productive
Management	
1. To ensure Governors are fully aware of the new Ofsted framework and its implications for the school	<ul style="list-style-type: none"> • Governors to complete relevant training and keep up to date with changes in Ofsted framework
2. To ensure that Governors are trained and regularly monitor the SIDP and SEF	<ul style="list-style-type: none"> • Governors to be given an area of the SIDP to monitor regularly • Item on agenda each meeting
Resources	
1. Replace all computers and laptops with Chrome books, update all IT resources	<ul style="list-style-type: none"> • All children accessing computers to enhance learning
2. Complete 'Mile a Day' track	<ul style="list-style-type: none"> • All children accessing the daily mile every day in all weathers

Standards

1. To increase the number of pupils achieving expected level of attainment in reading and writing at the end of Key Stage 1 to at least National average

2. To increase the number of pupils achieving expected level of attainment in maths at the end of Key Stage 1 to at least National average

ACTION	IMPACT	RESOURCES	PERSON RESP.	MONITORING	START DATE	FINISH DATE	REVIEW
Guided reading daily in KS1	Enhanced reading experience for Children in Amber Class leading to children at least expected standard for reading by the end of KS1	Time given each day Teacher time given for the organisation of reading books into sets	PK & SB	PK & GOVS	1.9.19 (Start of Autumn term)	31.8.20 (End of Summer term)	1.3.20 (Spring half term)
Reading and maths cafes	Parents aware of how reading and maths are taught in Amber Class	Reading/maths café resources Cafés for All training	PK, SB, CE	PK & GOVS	1.9.19	31.8.20	1.3.20
'Reading Dog' used as an intervention for reluctant readers	Boost in confidence for reluctant readers, enhanced experience of reading	Reading Dog visits, staff time	PK	PK & GOVS	1.9.19	31.8.20	1.3.20
Parent communication of expectations at the end of KS1	Parents in Amber Class aware of expectations by the end of KS1	Information leaflets	PK & SB	PK & GOVS	1.9.19	31.8.20	1.3.20
Use of talk for Writing	Enhanced writing experience for Children in Coral & Amber Class leading to children making at least expected standard for writing by the end of KS1	Talk for Writing resources	SB & CS	PK & GOVS	1.9.19	31.8.20	1.3.20

Standards

3. To ensure that a continued high number of children reach at least expected standards at the end of Key Stage 2

ACTION	IMPACT	RESOURCES	PERSON RESP.	MONITORING	START DATE	FINISH DATE	REVIEW
Extra Teaching Assistant support in Quartz and Jet Class	Enhanced, targeted support in class leading to children at least expected standard or better by the end of KS2	Teaching Assistant time Interventions planned and delivered where needed for individuals and groups	CE, BH, EC	PK & GOVS	1.9.19 (Start of Autumn term)	31.8.20 (End of Summer term)	1.3.20 (Spring half term)
1:1 support for SEND pupils	All pupils with SEND to make good progress	Teaching assistant time and resources	CE, BH, EC, PK	PK & GOVS	1.9.19	31.8.20	1.3.20
Maths and English teaching blocked in Quartz class to ensure consistency of teaching	Teachers able to focus on subject teaching and accurately track progress, leading to pupils making at least expected progress	Teacher training and planning time	CE & BH	PK & GOVS	1.9.19	31.8.20	1.3.20

Standards

4. To monitor the progress made by all children in Year 3 with attention to those with special educational needs.

ACTION	IMPACT	RESOURCES	PERSON RESP.	MONITORING	START DATE	FINISH DATE	REVIEW
Interventions planned and delivered (Toe by Toe, Plus 1 and 2, Sound Discovery)	Enhanced, targeted support in class leading to children at least expected progress or better by the end of Year 3	Teaching Assistant time	CE, BH, EC	PK & GOVS	1.9.19 (Start of Autumn term)	31.8.20 (End of Summer term)	1.3.20 (Spring half term)
Behaviour plans in place where needed	All pupils with SEND to make expected progress	Teaching assistant time and resources	CE, BH, EC, PK	PK & GOVS	1.9.19	31.8.20	1.3.20
Extra Teaching Assistant support in Quartz Class	Teachers able to focus on subject teaching and Teaching Assistants delivering targeted support to enable expected progress for all pupils	Teacher training and planning time Teaching Assistant time	CE & BH	PK & GOVS	1.9.19	31.8.20	1.3.20

Curriculum							
1. To increase the focus on the teaching of science at Key Stage 1							
ACTION	IMPACT	RESOURCES	PERSON RESP.	MONITORING	START DATE	FINISH DATE	REVIEW
Science to be taught separately to International Curriculum	Enhanced science experience for Amber Class with children making better than expected standards by the end of KS1	Science teaching time Training and planning time for Science instructor (MB)	MB, PK	PK & GOVS	1.9.19 (Start of Autumn term)	31.8.20 (End of Summer term)	1.3.20 (Spring half term)
Whole school STEM Week to take place and science focus events/trips.	Enhanced science experience for all children leading to children making better than expected standards by the end of KS1 & KS2	Planning time SEM resources	MB & PK	PK & GOVS	1.9.19	31.8.20	1.3.20
Curriculum Staff training and sharing of expertise	Enhanced Staff scientific knowledge	Planning time weekly for MB Science training	MB & PK	PK & GOVS	1.9.19	31.8.20	1.3.20
Woodland learning in Coral and Amber Class	Forest Schools opportunities for Foundation sate and KS1 children	Teaching Assistant time Forest schools resouces	JG, CS, PK	PK & GOVS	1.9.19	31.8.20	1.3.20

Curriculum

2. To ensure the curriculum is carefully planned using the International Primary Curriculum resources to ensure that it is broad and ambitious

ACTION	IMPACT	RESOURCES	PERSON RESP.	MONITORING	START DATE	FINISH DATE	REVIEW
Curriculum written to ensure breadth and ambition, meeting the needs of all children	An exciting bespoke curriculum that meets the needs of all pupils, is broad, exciting and ambitious	Primary International Curriculum resources	PK, SB, CE, CE, EC, CS	PK & GOVS	1.9.19 (Start of Autumn term)	31.8.20 (End of Summer term)	1.3.20 (Spring half term)

Curriculum

3. To reintroduce and redesign School Council and Sharing Circles to ensure pupil voice is fully valued

ACTION	IMPACT	RESOURCES	PERSON RESP.	MONITORING	START DATE	FINISH DATE	REVIEW
School Council to be active within the school and pupil voice acted upon	Children able to make a difference to how the school functions. Pupils able to say how they have made a difference	Teaching time every other week Planning time School Council resources	PK & SB	PK & GOVS	1.9.19 (Start of Autumn term)	31.8.20 (End of Summer term)	1.3.20 (Spring half term)
Sharing circles to be regular and productive	All children given opportunity to share ideas, worries, concerns and ideas	Sharing Circle time every other week Teaching time Planning time	PK, CE, EC, CS, SB	PK & GOVS	1.9.19	31.8.20	1.3.20

Leadership

- 1. To ensure Governors are fully aware of the new Ofsted framework and its implications for the school**
- 2. To ensure that Governors are trained and regularly monitor the SIDP and SEF**

ACTION	IMPACT	RESOURCES	PERSON RESP.	MONITORING	START DATE	FINISH DATE	REVIEW
Governors to complete relevant training and keep up to date with changes in Ofsted framework	Governors able to articulate the current expectations of the current Ofsted framework	Governor time and training	GOVS	PK & GOVS	1.9.19 (Start of Autumn term)	31.8.20 (End of Summer term)	1.3.20 (Spring half term)
Governors to be given an area of the SIDP to monitor regularly Item on agenda each meeting	Governors aware of how the school is performing against SIDP targets and what is needed to improve further	Governor time and training	GOVS	PK & GOVS	1.9.19	31.8.20	1.3.20

Resources							
1. To implement and complete the refresh of computers and IT equipment							
2. To complete the Daily Mile track to enable use for all pupils throughout the year							
ACTION	IMPACT	RESOURCES	PERSON RESP.	MONITORING	START DATE	FINISH DATE	REVIEW
Replace all computers and laptops with Chrome books, update all IT resources	All children accessing computers to enhance learning	REFRESH program	PK & Committee B	PK & GOVS	1.9.19 (Start of Autumn term)	31.8.20 (End of Summer term)	1.3.20 (Spring half term)
Complete 'Mile a Day' track	All children accessing the Daily Mile every day in all weathers leading to enhanced health and fitness and improved engagement/concentration in class	Capital/fund raising money	PK & Committee B	PK & GOVS	1.9.19	31.8.20	1.3.20