

Help at home

Please encourage your children to research and explore this topic at home through story books from the library and creating mini circus' with their toys. If you are able to video any toy 'acts' we would love to see them in school.



Individual Research project

We will be learning about different circus acts this term. With your help can your child learn a physical skill to share with their class? This could be juggling, balancing, cartwheels etc. Or they may enjoy learning some jokes and 'physical jokes' to entertain. We look forward to seeing their mini shows!

English

Reading: It is crucial that you listen regularly to your child read, once a day or every other day ideally. At school we constantly listen to the children read in class and support their development. However, we are unable to give them the time, peace and attention they can receive from you at home. Together we can help their reading to excel.

Spelling

Practise your spellings, you could put them into sentences, make them with magnetic letters or just write them in a list. There are more ideas on the back of the spelling leaflet.

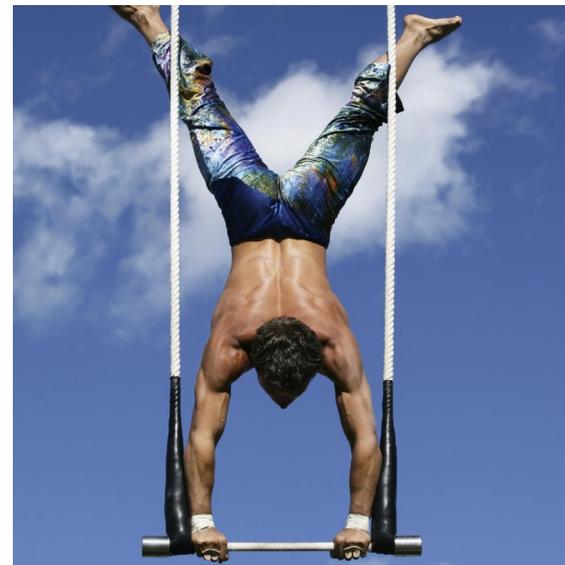
Maths

Any maths the children complete at home is beneficial, for example simple multiplication and division as part of everyday life problem solving.

Practise counting in 2,3,5 & 10

Look at the clock and practise on the hour and half past, quarter to and quarter past.

The Circus is Coming to Town! Summer 2 2019



The Big Idea

Have you heard the saying 'laughter is the best medicine'? Laughing and having fun are such an important part of our lives. We all love being entertained and enjoying ourselves. For a very long time, the circus has been a special place where people, from many parts of the world, go to be entertained, laugh and have fun.

Dear Parents,

Over the next 8 weeks, we will be focusing on 'The Circus' During this unit we will be focusing on Art, History, Science, Technology and Geography,

In Art, we'll be finding out:

- How to draw faces and understand expressions
- About the work of artists who have painted pictures about the circus

In History, we'll be finding out:

- What circuses were like in the past
- About some of the people who made circuses famous
- How circuses have changed over the years

In Science, we'll be finding out:

- Which materials would make a waterproof tent
- Which materials to use for circus costumes
- About forces – pushes and pulls in circus acts

In Technology, we'll be finding out:

- How to put up a tent
- How to plan and make circus tents for soft toys

In Geography, we'll be finding out:

- How to draw maps and plans of a circus and use atlases

All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.



We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

Your child might ask you general questions about circuses today and in the past and for circus dressing-up clothes for role play in class. We would love to hear about any experiences the children have about going to the circus too.

Week	General overview (may change as required by children's learning and development)
Beginning	
3.6.19	knowledge harvest: what we know about the circus Facial expressions (clowns)
10.6.19	Exploring Posters for circus' Audiences faces—observational drawings of partners
17.6.19	History of the Roman circus History of touring shows
24.6.19	Making circular buildings Look at how a tent is made –create own
1.7.19	Science, Technology, Engineering & Maths week and environmental Art
8.7.19	How a circus pitch is laid out and why Look at school field and map where things should go Circus Arrives!
15.7.19	Exit point– Create own mini circus Face paint—clown decorating
22.7.19	Whole school Beach Trip