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At Langham Village Primary School we aim to provide a Creative Curriculum.

‘The Creative Curriculum is inspirational both for teachers and for pupils. It makes learning motivational and successful for all involved. At its heart the creative curriculum is skills based and knowledge supported. It includes not only what to study but also how to study. Hence planning begins with an understanding of the key skills to be developed and the content is selected to support these. These key skills are sometimes subject based. Other times they are key skills for learning that enable children to become good communicators, solve problems, work well with others and ultimately improve their own learning performance.’
(www.vthelement.co.uk)

Creative Curriculum Policy

At Langham creative learning will be encouraged and valued and will be an important part of our ethos. It will result in our learners asking challenging questions, making connections, generating and exploring ideas, developing their thinking, solving problems and reflecting critically on their learning. The creative curriculum will be the means of providing every child with good opportunities for enjoyment and achievement. It will foster economic well-being, improve learners’ health, keep them safe; and help them make a positive contribution to the school and the community. The curriculum will enable all learners to enjoy their education and will ensure that wherever possible learning is fun. Through our creative curriculum pupils will learn about the subjects of art, DT, ICT, MFL history, geography, RE, PE, PSHE and Woodland Learning. We will use the International Primary Curriculum resources, these teaching materials embrace a creative research based approach to learning and ensure an international perspective.

Objectives

- to engage the children’s interest by offering excellent opportunities to extend creative learning, challenge their imagination, value originality and to encourage and motivate them to want to learn
- to provide all pupils with equal access to a rich, broad, balanced and differentiated curriculum matched well to their ages, abilities, interests, aptitudes and special needs
- to increase pupils’ knowledge, skills and understanding as they grow and develop and strengthen their connections with the world around them.
- The curriculum will be carefully planned and structured to ensure that learning is continuous and that pupils make good progress in the development of their learning
- to be exciting and to offer pupils lots of first-hand experience to reinforce their learning and to underpin their growing knowledge, skills and understanding of the world.

Strategies

- cross curricular themes/topics will be used to encourage pupils to make links across the subjects
- a wide range of teaching learning strategies will be used to encourage creativity

- within the curriculum opportunities will be created for pupils to use their imagination, and to ask questions, to find original solutions to problems
- there will be flexibility in timetables and planning to allow for sustained working and to respond to pupil's level of engagement and developing interests
- teachers are encouraged to create blocks of time, including full days, weeks and periods of half a term's duration, to facilitate investigations, topics and themes in which creative learning will have significant priority
- visits out of school, and visitors to school will be used to stimulate pupil's imagination and extend their creative thinking.
- resources, stories, poetry, works of art, fiction, video and the internet will all be used to encourage creativity and creative learning
- the National Curriculum will be taught to all pupils. Programmes of Study for the subjects of the National Curriculum will be used selectively as the basis for long-term and medium-term planning to ensure coverage
- opportunities will be sought within the curriculum to encourage community cohesion
- homework will be set where appropriate to link the curriculum with learning at home.

Outcomes

We will use the creative curriculum to make teaching and learning exciting and enjoyable. Teaching and learning will engage the minds of learners and enable them to develop their imagination, originality and learning. Topics will be used to promote both excellence and enjoyment and to make the curriculum fun.

In accordance with the Disability Discrimination Act and our inclusion ethos, reasonable adjustments will be made to enable all pupils access to the creative curriculum.

Date: November 2018

Review date: November 2020