

## Pupil Results 2018

The school has small cohorts which have a fluctuating ratio of boys to girls. For example, one year group has just 7% girls. This impacts significantly upon data analysis for all groups.

### Early Years

13 children each representing 7.6% (3 SEND)

**73% children achieved a Good Level of Development with an average point score of 33.5**

EYFS	2018	National 2018
EYFS GLD (% Exp/Exc in all strands of CL, PHY, PSE, Lit and Ma)	73%	72%
EYFS Lit (% Exp/Exc in each strand)	73%	73%
EYFS Ma (% Exp/Exc in each strand)	73%	78%
EYFS Average Total points	33.5%	34.6%
EYFS GLD %	67%	57%

### Year 1 Phonic scores

13 children each representing 7.6%(3 SEND)

**75%** achieved the expected standard (An increase from 54% in 2017) National Average was 83%

### Key Stage 1

12 children each representing 8% (3 SEND)

#### Reading, writing and maths – Attainment

Reading, writing and maths combined **33%** achieved expected standard, (NA 65%)  
(National Average 12%)

Reading – **58%** reached expected standard (National Average was 75%) and **33%** were working greater depth  
(National Average 26%)

Writing – **42%** reached expected standard (National Average 70%)

Maths - **75%** expected standard (National Average 76%) and **17%** working at greater depth  
(National Average 22%)

### Key Stage 2

9 children each representing 11% (2 SEND didn't take the test)

Reading - **100%** of children achieved the expected standard (NA 75%) **56%** achieved greater depth (NA 28%)

Writing – **100%** of children achieved the expected standard (NA 78%) **33%** achieved greater depth (NA 20%)

Maths – **100%** of children achieved the expected standard (NA 76%) **33%** achieved greater depth (NA 24%)

GPS – **100%** of children achieved the expected standard (NA 78%) **56%** achieved greater depth (NA 34%)

*(78% of all children achieved the expected standard in all subjects or 100% of those who took the test).*

### Progress from end of Key stage 1 to end of Key Stage 2

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Average score as compared to all Year 6 children across the country is 0.

Our progress is above for all subjects and well above for reading

**Reading 5.7**

**Writing 1.7**

**Maths 1**