



## ACCESSIBILITY PLAN

July 2018

### Langham Village School

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We plan over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum. This could include the use of the VLE (Virtual Learning Environment) for distance learning.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum
- Equal Opportunities
- Staff Development
- Health & Safety
- Inclusion

- Special Needs
- Behaviour Management
- School Improvement Plan
- Asset Management Plan
- Premises Development Plan
- School Brochure
- Teaching and Learning
- Intimate Care

The Action Plan for physical accessibility relates to an Access Audit of the School, which is undertaken by the Head and Governors on an annual basis. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit needs to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

The School's complaints procedure covers the Accessibility Plan.

The Plan will be monitored through Committee B of the Governing Body.

The school will work in partnership with the local education authority, particularly if adaptations need to be made.

Date agreed by Staff ...June 2018.....

Date agreed by governors .....July 2018.....

Signed .....P Kossowicz.....Head

Signed .....M Coe.....Chair of Governors

Date of next plan                                 July 2019



**Langham Village School Accessibility Plan 2013-2015**

**Improving the Physical Access at Langham Village School**

An Access Audit was carried out by Mike Green in 2011 and a number of recommendations made:

<b>Item</b>	<b>Activity</b>	<b>Timescale</b>	<b>Cost £</b>
Light switches, power outlets and emergency alarm buttons	To be moved to wheelchair height, as money allows.	As required	-
Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to wash basin.	To be moved to wheelchair height, as money allows.	As required	-
Wheelchair access/egress from mobile class fire exit	To provide a suitable ramp for wheelchair egress from mobile class	Autumn 2015	to be confirmed, consult NPS for advice



**Langham Village School Accessibility Plan 2013-2015**

**Improving the Curriculum Access at Langham Village School**

<b>Target</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achievement</b>
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children’s needs with regards to accessing the curriculum	2019	Increase in access to the National Curriculum
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life- preparation learning. The use of other professional partners has been made available.	2019	
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	2019	Increase in access to all school activities for any disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	As required	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents.  Discuss perception of issues with staff to determine the current status of school.	Whole school community aware of issues relating to Access.  Whole School Awareness.  SEAL Input	2019	Society will benefit by a more inclusive school and social environment



**Langham Village School Accessibility Plan 2013-2015**

**Improving the Delivery of Written Information at Langham School**

<b>Target</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achievement</b>
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	As required	Delivery of information to disabled pupils improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	As required	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	2019	School is more effective in meeting the needs of pupils.