# Pupil Progress at Langham Village School 2015 - 2016

#### **Early Years**

13 children

69.2% children achieved a Good Level of Development with an average point score of 2.20

EYFS	2016	National 2016
EYFS GLD (% Exp/Exc in all strands of CL, PHY, PSE, Lit		
and Ma)	<u>69</u>	69
EYFS CL (% Exp/Exc in each strand)	<u>100</u>	82
EYFS PHY (% Exp/Exc in each strand)	<u>100</u>	88
EYFS PSE (% Exp/Exc in each strand)	<u>100</u>	85
EYFS Lit (% Exp/Exc in each strand)	<u>69</u>	72
EYFS Ma (% Exp/Exc in each strand)	<u>92</u>	77
EYFS Average Total Points	<u>35.4</u>	34.5

# **Year 1 Phonic scores**

18 children

Year One were just below National Average at 66.7%

By the end of Year 2 100% of pupils achieved the expected standard

### **Key Stage One**

14 children

Reading - 100% of children reached the expected standard

Writing – 100% of children reached the expected standard with 28.6% were working at greater depth.

Grammar, Punctuation and Spelling – 100% of children reached the expected standard with 14.3% were working at greater depth.

Maths – 85.7% of children reached the expected standard

#### **Key Stage Two**

7 children

#### Reading, writing and maths - Attainment

Reading, writing and maths combined 77% reached expected standard, the National Average was 53% Reading – 100% reached expected standard (National Average was 66%) and 27% were working greater depth Writing – 71% reached expected standard (National Average 74%) and 29% were working at greater depth Grammar, Punctuation and Spelling – 100% expected standard (National Average 72%) and 43% were working at greater depth

Maths - 86% expected standard (National Average 70%) and 43% working at greater depth

# Progress from end of Key stage 1 to end of Key Stage 2

Average score as compared to all Year 6 children across the country is 0.

Our progress scores are well above average for all subjects:

Reading 5.7

Writing 2.1

Maths 3.1