Pupil Progress at Langham Village School 2017 - 2018

Early Years

13 children (3 SEND)

67% children achieved a Good Level of Development with an average point score of 31.8

EYFS	2017	National 2017
EYFS GLD (% Exp/Exc in all strands of CL, PHY, PSE, Lit and Ma)		
	<u>67</u>	69
EYFS CL (% Exp/Exc in each strand)	<u>75</u>	82
EYFS PHY (% Exp/Exc in each strand)	<u>92</u>	85
EYFS PSE (% Exp/Exc in each strand)	<u>67</u>	72
EYFS Lit (% Exp/Exc in each strand)	<u>67</u>	72
EYFS Ma (% Exp/Exc in each strand)	<u>75</u>	78
EYFS Average Total Points	<u>31.8</u>	34.5

Year 1 Phonic scores

13 children (1 SEND, 1 EAL)

54% achieved the expected standard National Average was 81%

Key Stage One

14 children each representing 7% (5 SEND Support, 1 EAL, 2 Pupil Premium)

Reading - 64% of children achieved the expected standard (NA 76%) 29% achieved greater depth (NA 25%) Writing – 57% of children achieved the expected standard (NA 68%)

Maths – 64% of children achieved the expected standard (NA 75%) 29% achieved greater depth (NA 21%)

Key Stage Two

5 children each representing 20% (1 SEND, 1 Pupil Premium)

Reading, writing and maths - Attainment

Reading, writing and maths combined 60% achieved expected standard, (NA 61%) 20% achieved greater depth (NA 9%)

Reading – 80% reached expected standard (National Average was 66%) and 20% were working greater depth Writing – 60% reached expected standard (National Average 74%) and 20% were working at greater depth Grammar, Punctuation and Spelling – 100% expected standard (National Average 77%) and 20% were working at greater depth

Maths - 80% expected standard (National Average 75%) and 20% working at greater depth

Progress from end of Key stage 1 to end of Key Stage 2

Average score as compared to all Year 6 children across the country is 0.

Our progress is average for all subjects (about 60% of schools)

Reading 3

Writing -4.8

Maths -1.1