



Langham Village School

School Improvement and Development Plan

2016 - 2017

Welcome to Langham Primary School Improvement and Development plan 2016 - 2017. The priorities focus on three key areas; Standards, Curriculum and Resources. Each priority forms a short action plan with realistic targets and review dates. The most recent pupil performance data, the most recent OFSTED report and Challenge Partner report have informed this Improvement and Development plan together with the views of children and parents in the June 2016 Questionnaires.

Polly Kossowicz - Head Teacher

Standards	
1.To increase the number of pupils achieving higher levels of attainment in reading at the end of Key Stage 1 and 2 to at least National Expectation in KS1 and above in KS2.	<p>Ensure time is given every day in all classrooms for children to read and share books and Reading Excellence weeks/months organised with link to other areas of the curriculum</p> <p>Observation of teaching in other schools, sharing of good practise with Cromer Ridge schools</p> <p>Provide clear home reading guidance and expectations</p> <p>Provide reading clubs and children to use new outdoor reading area</p> <p>Children to use ‘SUMDOG Reading’ at school and home</p>
2.To ensure good and outstanding teaching and learning across the school.	<p>Teachers to observe each other and in other schools, sharing good practise with Cromer Ridge schools</p> <p>Head teacher to visit other outstanding schools and share good practise</p> <p>Programme of teaching observations focused on one week per term</p> <p>Develop a whole school system of choice and challenge for all pupils</p>
Curriculum	
1.Develop a ‘Listening School’ approach through Values teaching with a strong emphasis on kindness.	<p>Mixed age circle groups every week</p> <p>Further develop Values teaching to include a strong emphasis on kindness</p> <p>Year 5 and 6 Playground Mentors to be training in peer mediation</p> <p>Staff training and implementation of restorative practises</p> <p>Mindfulness to be taught in Key Stage 2 weekly</p>
2.To expand curriculum opportunities for children in upper KS2	<p>Explore further opportunities for outdoor learning experiences off site though links with other agencies</p> <p>Provide opportunities for Upper KS2 children to work with groups from other schools</p> <p>Share good practise and facilities with Gresham Prep</p>
Resources	
Improve the learning environment for upper KS2 children.	<p>Replace/refurbish Jet classroom</p>

1.STANDARDS

To increase the number of pupils achieving higher levels of attainment in reading at the end of Key Stage 1 and 2 to at least National Expectation in KS1 and above in KS2.

Context – Many children make excellent progress in reading and are highly motivated but not all children in both key stages, this needs to be extended to all learners.

Success criteria – Children will be more able to talk about their reading and books/authors they enjoy. There will be higher levels of attainment and progress measured against national expectations at the end of Key stage 1 and 2.

Attainment target – At least National expectation for Key Stage 1 and above in Key Stage 2.

ACTION	IMPACT	RESOURCES	PERSON RESP.	MONITORING	START DATE	FINISH DATE	REVIEW
Ensure time is given every day in all classrooms for children to read and share books and Reading Excellence weeks/months organised with link to other areas of the curriculum	All children will be reading every day at school. They will be able to talk about the books/authors they enjoy.	Reading week/month resources	PK, EC, DH, CE	Staff Pupil progress meetings, Gov, HT	5.9.16	20.7.17	4.1.17
Provide clear home reading guidance and expectations to parents and carers Provide reading clubs, children to use new outdoor reading area. Children to use SUMDOG reading at home and school	More Parents confident/motivated to read with children at home. Identified parents/families given support through a learning to read at home programme. Encourage families to use SUMDOG at home for reading practise	SUMDOG Vee Hopkins reading scheme Reading clubs	PK, EC, DH, CE	Parent and pupil questionnaire HT, Gov	5.9.16	20.7.17	4.1.17
Observation of teaching in other schools, sharing of good practise with Cromer Ridge schools	Teachers given new ideas for the teaching of reading and opportunity to share good practise.	Meeting time	PK, EC, CE, DH, CS	Staff meetings HT, Gov	5.9.16	20.7.17	4.1.17

2.STANDARDS

To ensure good and outstanding teaching and learning across the school.

Context – Teaching is mostly good with some outstanding teaching in KS2. Sharing of good practise within school and in other good and outstanding schools will enable all teaching to be good/outstanding. A system of choice and challenge will enhance children’s learning and prevent limiting differentiation.

Success criteria – All teaching and learning judged as good/outstanding

ACTION	IMPACT	RESOURCES	PERSON RESP.	MONITORING	START DATE	FINISH DATE	REVIEW
Teachers to observe each other and in other schools, sharing good practise with Cromer Ridge schools Head teacher to visit other outstanding schools and share good practise	Teachers able to share ideas with other schools and implement new ideas and initiatives to enhance learning	Time and supply cover	PK, EC, DH, CE	PK, Govs	5.9.16	20.7.17	4.1.17
Programme of teaching observations focused on one week per term	Head teacher classroom observations will be focused within one week per term with drop in style observations throughout the week. This will enable a true picture of teaching and learning through the school	One week per term HT time and supply cover	PK, EC, DH, CE	PK, Govs	5.9.16	20.7.17	4.1.17
Develop a whole school system of choice and challenge for all pupils	Children will be empowered to make a choice as to their level of challenge, removal of ‘ability grouping’ to ensure no child is limited in their learning	Assessment for Learning without Limits by Alison Peacock	PK, EC, DH, CE	PK, Govs	5.9.16	20.7.17	4.1.17

1.CURRICULUM

Develop a ‘Listening School’ approach through Values teaching with a strong emphasis on kindness.

Context – Feedback from pupil questionnaire demonstrated that 84% felt safe, 88% felt valued and 86% felt they had someone to talk to when they have a problem. Only 60% of children felt that other children in school were friendly.

Success criteria – Higher % of children to feel safe, valued and know they have someone to talk to and that other children are friendly

Attainment target – Above 90% on pupil questionnaires in June 2017

ACTION	IMPACT	RESOURCES	PERSON RESP.	MONITORING	START DATE	FINISH DATE	REVIEW
Mixed age circle groups every week in House Groups to further develop Values teaching to include a strong emphasis on kindness	Children will feel valued and listened to. Given a platform to discuss problems and suggest improvements to school life. Older children will support younger children within their House groups. A better understanding of kindness and friendship in school	Assessment for Learning without Limits by Alison Peacock	PK, CE	Pupil Questionnaire in June 2017 Gobs to observe circle time	5.9.16	20.8.17	Termly in staff meetings
Year 5 and 6 Playground Mentors to be training in peer mediation	Older children able to take on more responsibility within school for the behaviour of younger children. All children more able to express feelings positively and resolve conflict independently.	Time for training	PK, CS	Pupil Questionnaire in June 2017	5.9.16	20.8.17	Termly in staff meetings
Staff training and implementation of restorative practises	Staff and pupils better skilled at dealing with inappropriate behaviour and conflict	Cost and time for training £500 approx	Whole staff	Pupil Questionnaire in June 2017	5.9.16	20.8.17	Termly in staff meetings
Mindfulness to be taught in Key Stage 2 weekly	Children better able to talk about how they feel and cope with stressful situations	£1100 per term	PK	Pupil Questionnaire in June 2017	5.9.16	20.8.17	Termly in staff meetings

2. CURRICULUM

To expand curriculum opportunities for children in upper KS2 (Jet Class)

Context – Upper Key Stage 2 taught in a small group (14 pupils). They would benefit from contact with other children of the same age and opportunities to use facilities that our small school site can not provide.

Success criteria – Children will be confident socially, prepared for High School and will have had rich and varied curriculum opportunities through the year.

Attainment target – Above 90% of children in Jet Class will feel well prepared for High school and will be able to talk about the exciting opportunities they have been offered. Better links formed with other local schools and facilities

ACTION	IMPACT	RESOURCES	PERSON RESP.	MONITORING	START DATE	FINISH DATE	REVIEW
Explore further opportunities for outdoor learning experiences off site though links with other agencies	Upper Key stage 2 children to further enhance their outdoor learning and Forest School curriculum off site	Cost of transport Forest School practitioner	PK, EC, CE, WC	PK Govs	5.9.16	20.8.17	Termly in staff meetings
Provide opportunities for Upper KS2 children to work with groups from other schools	Children able to socialise within larger groups of children of a similar age				5.9.16	20.8.17	Termly in staff meetings
Share good practise and facilities with Gresham Prep	Children to benefit from facilities that our small school site cannot provide	Transport cost, teaching time	PK, EC, CE	PK Govs	5.9.16	20.8.17	Termly in staff meetings

RESOURCES**Improve the learning environment for upper KS2 children (Jet Class)**

Context – Mobile classroom is old and tired looking on the outside. Uninviting and doesn't enable parents to observe the learning at upper Key stage 2. Many parents choosing Public Schools before the end of year 6.

Success criteria – The learning environment for all children will be inspiring and inviting. Parents will be able to access the classroom more easily and will be better informed of the teaching and learning in Jet Class.

Attainment target – Inspiring learning environment for all.

TASK	SUCCESS CRITERIA	RESOURCES	PERSON RESP.	MONITORING	TIME	START DATE	FINISH DATE	REVIEW
Replace/refurbish Jet classroom	Upper Key Stage 2 will benefit from an improved learning environment. Parents will be less inclined to remove their children from school in favour of Public Schools before the end of Year 6	Avada Homes money	PK, DD, JBO, MC, DH	Full Govs	1 year	On going	5.9.17	Half termly at Committee B meetings