



## Home-School Liaison

**Manager:** Mr M Green

September 2009

We accept that the completion of homework is a voluntary activity but the benefit of home study can often lead to the general raising of standards.

### Aims

To encourage pupils to develop the skills, confidence and motivation to study effectively on their own.

To consolidate and re-inforce skills and understanding developed at school, with particular reference to literacy and numeracy.

To extend school learning, for example through additional reading.

To develop and sustain the involvement of parents in the management of pupils' learning and to keep them informed about the work pupils are doing.

To exploit resources for learning, of all kinds, at home.

### Organisation

Class 1      1. Reception }      daily reading, weekly  
                 2. Year 1    }      activity linked to classwork

Class 2      1. daily reading  
                 2. weekly literacy/numeracy activities  
                 3. maths or topic tasks linked to class work when appropriate

Class 3      1. daily reading  
                 2. weekly literacy/numeracy activity  
                 3. short research tasks  
                 4. additional tasks set when appropriate

### Parents' Role

- To provide a reasonably peaceful and suitable place for completing tasks.
- To make it clear that they value homework, and support the school in explaining how it can help children make progress.
- Give lots of praise for completed tasks and offer support as is necessary.

### **Feedback**

We, at school, will ensure homework is adequately monitored and relevant feedback given to the children.

### **Parent/Teacher Dialogue**

For Class 1 and 2, the reading record book can be used for two way dialogue. For Class 3 the Homework Planner sheet can be used to make any comments.

### **Non-Return**

No sanctions will be taken against any child in the event of non-return of homework but it would be expected that all Year 6 pupils complete the required amount as a preparation for personal time-management when they transfer to their High School.

### **Additional Items**

For children participating in the Literacy/Numeracy catchup programmes other tasks may be issued. This can replace an element of class work so as to ensure the children are not overburdened.

### **Monitoring and Evaluation**

We will monitor comments over the year and will give the policy a full review in September 2009.

Date of next review: September 2010